



# POSITION DESCRIPTION

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**Position:** College Psychologist

**Employment Type:** Full Time, Ongoing (Monday-Friday, 38 hours per week)

**Classification Level:** Counsellor

**Reports to:** Principal

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## Position Purpose

The College Psychologist supports the emotional, social, physical, and spiritual wellbeing of Villanova students through a variety of therapeutic and interventional strategies intended to build resilience, independence, connectedness, and self-esteem.

Working with boys and young men in the Augustinian tradition, the Psychologist will collaborate with students, families, and staff on matters that may impact a student's capacity to fully engage in school life and learning.

The role is focused on maximizing each student's learning potential, emotional regulation, wellbeing, social development, and interpersonal skills. This includes administering psychological assessments, developing intervention and risk-mitigation plans, and working closely with the Principal, Heads of School, College Leadership Team, Director of Student Wellbeing, and Teachers to achieve the best outcomes for all students. The College employs three full time Psychologists to support our community.

## Reporting Relationships

## About Villanova College

Villanova College is a Catholic boys' school in the Augustinian tradition, educating students from Year 5 to Year 12. Founded in 1948 and located in Coorparoo, Brisbane, the College is a vibrant community committed to the formation of young men who are grounded in faith, dedicated to learning, and inspired to serve others. Guided by the Augustinian values of **Community, Interiority, Humility, Restless Search for Truth, and Ongoing Conversion**, Villanova seeks to provide a balanced education that nurtures academic achievement, spiritual formation, social responsibility, sporting participation, and cultural enrichment.

At Villanova, pastoral care is central to student life, ensuring that every young man is supported to grow in resilience, confidence, and respect for others. The College fosters a sense of belonging, encouraging students to develop their gifts and talents while embracing the challenges of leadership and service. Our mission is to form compassionate, reflective, and responsible young men who make a positive contribution to Church and society.



## Responsibilities

### Counselling and Support

- Provide evidence-based clinical leadership, assessment interpretation, diagnosis, and interventions.
- Deliver individual and group counselling to students experiencing emotional, social, behavioural, family, or learning-related challenges.
- Develop practical and age-appropriate goals and intervention strategies that reflect the needs of boys and young men.
- Build teacher capacity to respond effectively to students whose learning has been impacted by trauma, social disadvantage, or other wellbeing concerns.
- Provide crisis counselling and critical incident stress debriefing as required.
- Support and advocate for families as the primary caregivers of students.
- Develop referral pathways to external agencies, maintaining communication with families and staff as appropriate.
- Collaborate with College staff to design individual learning and engagement programs to support inclusion and success.
- Liaise with external professionals and agencies to facilitate aligned care of students.
- Conduct comprehensive individual risk assessments where appropriate, and engage in collaborative safety planning with students, primary caregivers and relevant staff.
- Promote awareness of the Student Services team as a resource for the College community.
- Lead training in Child Support and mental health and wellbeing of young people.

## Role Requirements/Key Criteria

### Additional Essential Requirements

#### Qualifications

- Current registration as a Psychologist with AHPRA.
- National Criminal History Check.
- Willingness to obtain First Aid, CPR

#### Professional Competence

- Adherence to APS Code of Ethics.
- Demonstrated knowledge of child and adolescent development, trauma-informed practice, assessment and diagnostic skills, including psychometric assessment and evidence-based interventions.
- Experience working with students with developmental, cognitive, behavioral and/or emotional disabilities.
- Demonstrated experience in professional report writing skills and maintaining client case notes
- Strong ability to work as part of a team, organisational, time-management, and case-consultation and case- management skills.