



VILLANOVA COLLEGE

Developing boys into fine young men

维拉诺瓦学校

培养男孩成长为精英男士



VILLANOVA COLLEGE PROSPECTUS

维拉诺瓦学校介绍

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校长欢迎致辞

欢迎来到维拉诺瓦学校。我诚邀您共享我们在男校教育方面的卓越理念。2018年，维拉诺瓦学校将迎来天主教教育70周年校庆，我们致力于推广圣奥古斯丁教育理念。对于维拉诺瓦学校70年来所形成的传统和取得的成就，我深感骄傲。自1948年维拉诺瓦学校创立以来，我们在前人工作的基础上继续努力。依托强大的研究和证据，我们在开展富有挑战的现代教育的过程中，认真传承历史和传统并加以改进，使其符合现代教育的需求。我们特别注重在学术、精神、体育、文化和服务各方面取得的成就，发挥的创造力，付出的努力以及获得的进步。我们坚信，每一位沉浸于维拉诺瓦学校文化中的年轻人都能从中受益并获得成功。我们如今的挑战是，在保持我们传统价值观的同时，创造性地应对未来教育的新要求。

在维拉诺瓦学校，学生们能够学习一系列丰富的课程，包括文化、体育及为他人服务。在培养“全方位人才”方面，维拉诺瓦学校教职人员认识到需要为学生们提供机会发展他们的天赋和才能，并且探索新视野，挑战自己，打破预期，实现卓越。

圣奥古斯丁理念的一个鲜明特点是具有强烈的亲切感和团体感，将教职人员、家长和学生团结在一起。我们珍视师生间开放、友好以及关爱的关系。身为一名教育家，圣奥古斯丁认为这对于教学和学习而言都是一个必要的因素。

我们对每位学生开展的人文关怀，对于保证良好学习所必需的幸福感和至关重要的。我们教导男生专注成为最好的自己。他们学习相互合作及自我挑战。个人挑战方面所要求的高期望体现在以下方面：自我发展、自律、努力、尊重他人、自尊、行为举止、礼貌、成熟、榜样树立、以身作则，以及承受人生中出现挫折。

我们教导男生学会生活和建立有品质的关系。我们教导男生进行心灵旅程、精神反思以及选择做对的事情。我们欢迎具有不同信仰和不同教派的学生的到来，一起分享我们对未来的希望。



马克·斯托尔先生（Mr Mark Stower）
校长

教学文凭、教育学士、教育领导学硕士、人文研究生证书（宗教教育）、澳大利亚教育者学会会员（MACE）、澳大利亚公司董事学会研究生会员（GAICD）



Welcome from the Principal

Welcome to Villanova College. I warmly invite you to become part of our vision for excellence in boys’ education. In 2018 the College community celebrates 70 years of Catholic education and is committed to continuing the foundations laid by the worldwide Augustinian Order. Proud of our traditions and achievements accomplished in our first seventy years since the commencement of the College in 1948, we continue to build upon the work of those who have preceded us. With strong research and evidence, we carefully take the best of our history and traditions and shape them to meet our current needs in the delivery of a challenging, contemporary education. We are dedicated to the celebration of achievement, creativity, effort and improvement in each domain of our academic, spiritual, sporting, cultural and service learning. It is our belief that every young man can benefit from immersing himself in the culture of the College and achieve success. Our challenge today is to creatively respond to the new demands of future education while upholding the values of our tradition.

Students have access to a rich variety of cultural, sporting and service learning programs at Villanova College. In developing the ‘whole person’, College staff recognise the need to provide opportunities for students to develop their gifts and talents and to explore new horizons that challenge them to excel beyond expectation.

A distinct feature of our Augustinian charism is the strong sense of welcome and community that unites staff, parents and students. We treasure open, friendly and caring relationships between teachers and students. As an educator himself, St Augustine considered this an essential element for both good teaching and learning.

Our pastoral care for each student is vital to ensuring the wellbeing essential for learning. We teach boys to be focused on being their best. They learn to collaborate with each other and compete with themselves. Personal challenge requires high expectations to be set on development, self-discipline, effort, respect paid to others, self-worth, behaviour, courtesy, maturity, role modelling, leadership by example and resilience to the setbacks that occur on life’s journey.

We teach boys about life and quality relationships. We teach about the interior journey, spiritual reflections and choosing the right actions. We welcome people of all faiths and denominations to share our story of hope.



Mr Mark Stower
College Principal

Dip Teach., B.Ed., Grad Cert Arts (RE), M. Ed Leadership, MACE, GAICD



培养男孩成长为精英男士
DEVELOPING BOYS
INTO FINE YOUNG MEN

About Villanova College

关于维拉诺瓦学校

Villanova College is an Independent Catholic School for boys from Year 5 to Year 12 conducted by the Order of St Augustine.

Our Vision

Striving for excellence in boys' education as an Augustinian community "one in mind and heart on the way towards God." (St Augustine)

Our Mission

Villanova College is a Catholic school for boys where education is the formation of the whole person within a faith community. Our staff, parents and students both past and present, contribute their gifts and talents towards the development of young men of Gospel values who seek the common good. Our community promotes life-long learning through continually challenging itself in the restless search for Truth.

维拉诺瓦学校是一所独立的天主教男校，遵循圣奥古斯丁秩序，教导从小学5年级到高三的男学生。

我们的愿景

作为奥古斯丁社区，为杰出的男校教育奋斗，“在认识真理的过程中一心一意”。（圣奥古斯丁）

我们的使命

维拉诺瓦学校是一所天主教男校，在这样一个信仰社区里，我们通过教育塑造男子汉。不论过去还是现在的教职人员、家长及学生，他们都为培养具备正确的价值观，和寻求社会公益的青少年，贡献出他们的天赋和才能。我们的社区崇尚终身学习，在不断自我挑战中，追求真理。



Villanova College History

维拉诺瓦学校 校史

Since being founded by five Irish priests in 1948, Villanova College has always been an independent Catholic school for boys under the care of the Augustinian Order.

Villanova College opened on a 10-acre property in Hamilton, with the large onsite residence, called 'Whinstanes', functioning as three classrooms, a chapel and sacristy. Students also had access to tennis courts, a cricket oval and other sporting facilities.

Forty boys attended Villanova that first year and by 1951 it was clear the Whinstanes property could no longer adequately house the growing student population. After much searching, the Augustinian Fathers eventually chose Coorparoo as the new site for the College in 1954.

Villanova College still sits on this very site in the grounds of Langlands. From 40 students to 1,200, Villanova has continued to grow into the close community we now cherish today.

The Augustinian Order has a long history in education reaching back 700 years. A love of learning and pursuit of understanding are hallmarks of the Order, which Villanova has made part of its character since its foundation.

This unrelenting pursuit for knowledge and understanding ensures our lives will be based on truth, for it is truth that conquers. This is reflected in the College motto: Vincit Veritas ("Truth Conquers").

自1948年五位爱尔兰神父创校以来，维拉诺瓦学校在奥古斯丁秩序的指引下，一直是一所独立的天主教男校。

维拉诺瓦学校最初位于汉密尔顿区 (Hamilton)，占地10英亩，拥有名为“惠斯塔尼 (Whinstanes)”的大型校舍，包含3间教室、一间教堂及圣器储藏室。学生也可使用网球场、板球场和其他运动设施。

第一年有40个男孩就读维拉诺瓦，到了1951年，惠斯塔尼校舍已明显容纳不下新增的学生。经大量考察，最终奥古斯丁神父们于1954年选择库帕鲁区 (Coorparoo) 作为维拉诺瓦学校的新校址。

维拉诺瓦学校今天仍坐落于朗兰兹 (Langlands) 这片土地上。维拉诺瓦的学生人数从40人增长到1200人，继续发展成为我们今天所珍惜的团结型社区。

奥古斯丁秩序在教育史上历史悠久，可追溯到700年前。对学习的热爱和对理解的追求，都是这个秩序的特点；自成立以来，维拉诺瓦就已将此作为学院的特点。

对于知识和理解的不懈追求，确保我们以真理作为人生基础，因为真理征服一切。这这一点也反映在维拉诺瓦学校的校训上：Vincit Veritas (“真理征服一切”)。



CELEBRATING 70 YEARS

纪念建校70周年



Benefits of an all-boys college

男校优势

Boys' only schools offer an engaging educational environment which cater for a variety of personalities and interests. The boys receive support and encouragement to thrive academically and are inspired to want to be at school and learn.

Villanova College students are bound by a shared set of expectations to promote good behaviour, positive relationships and self-responsibility. This sense of community and belonging is essential in being "of one mind and heart on our way towards God" (St Augustine). Through our Three Schools One College approach boys are exposed to learning environments where they are extended and supported at each stage of their development to ensure they experience personal success, self-confidence, responsibility, resilience and independence.

Each school aims to help boys focus on academic and co-curricular activities by raising expectations of what boys can achieve. Studies show that boys learn very differently from girls. We therefore adopt contemporary research to design our learning strategies in ways that are tailored to how boys think and learn, ensuring curriculum offerings and teaching methodologies are diverse and engaging. All-boys schools provide a safe place for boys to take chances and express their emotions as well as explore a range of subjects. This opens up their choices both academically and for future career options.

Our Personal Development, Camp, Ministry and Retreat Programs are designed to promote strong bonds of friendship and understanding and tolerance of differences. There are also numerous opportunities throughout the school year to engage in supervised social, cultural and academic activities with our sister school, Loreto College.

男校提供各种性格和兴趣的教育环境。男学生可从中获得支持和鼓励，在学术上取得成就，并激发来校学习的积极性。

我们对维拉诺瓦学校的学生都有一系列的共同期望，以促进其塑造良好行为、建立积极正面的关系并且培养自我责任感。这种团体感和归属感对“在认识真理的过程中一心一意”（圣奥古斯丁）是至关重要的。依托我们三院一校的架构，这种学习环境让男生在每一个成长阶段都得到拓展和支持，以确保他们感受个人成功、自信、责任感、坚韧和独立。

各个学校旨在通过提高男生可达到的预期，帮助他们专注学业和课外活动。研究表明男生与女生的学习方式非常不同。因此，我们采用当代研究结果来设计我们的学习策略，按照适合男生的思考和学习方式，保证所提供的课程和使用的教学方法具有多样性且富有吸引力。男校为男生提供了一个安全之地，让他们有机会表达情感并探索不同的科目。这为他们的学业和未来就业打开了选择之门。

我们的个人发展、露营、事工和休闲项目，旨在增进友谊和理解，并促进对差异的宽容度。学年间也有大量的机会可在指导下参加姐妹学校洛瑞特学校（Loreto College）的社交、文化和学术活动。

College Location and Transportation

学校位置和交通

The Villanova College campus is located at 24 Sixth Avenue, Coorparoo on the southern side of the Brisbane River about four kilometres from the Brisbane CBD. The College’s sporting fields used for athletics, cricket, football and rugby are located at Manly Road, Tingalpa.

All of the College’s academic activities are conducted at the Coorparoo Campus where the library, general classrooms, specialist classrooms such as science laboratories, theatre and study centres are located. In addition the campus has a 25 metre pool, indoor and outdoor ball courts, weights room and a playing field to accommodate Physical Education lessons.

Coorparoo train station is a short ten (10) minute walk away, while a network of buses provides reliable transport for students from the Bayside area and most suburbs south of the College.

维拉诺瓦学校校园位于布里斯班河南岸的库帕鲁区第六大道24号（24 Sixth Avenue），距离布里斯班中心商务区约4公里。维拉诺瓦学院的田径场、板球场、足球场和橄榄球场等体育场地均位于廷加帕区（Tingalpa）曼利路（Manly Road）。

维拉诺瓦学校的所有学术活动都在库帕鲁校区进行，那里有维拉诺瓦学院图书馆、普通教室和诸如实验室、剧院和学习中心等专用教室。此外，该校区还有一座25米的游泳池、室内外球场、力量训练室和一个操场，供体育课使用。

步行至库帕鲁火车站只需短短十分钟，公交车系统为贝塞德（Bayside）地区和维拉诺瓦学院以南的大部分郊区的学生提供了可靠的交通。





Living in Brisbane

布里斯班的生活

Located on the east coast of Australia, Brisbane, one of Australia's fastest growing cities is the capital of Queensland and home to more than 78,000 international students. Our world-ranking universities and education institutes offer programs for all levels of international study across various subjects as well as college and English language courses. Brisbane is an ideal place to study for the following reasons:

- Brisbane offers a safe environment and welcomes international students to its shores.
- Known as the 'Sunshine State' Queensland attracts thousands of visitors throughout the year. Brisbane's sub-tropical climate offers mild winters and an average of 283 days of sunshine each year.
- Brisbane is also one of the more affordable places to study in Australia. Numerous supermarkets selling a range of international and local foods are conveniently located throughout the city.
- The city boasts numerous shopping venues, cafes and restaurants, parklands and outdoor activities.
- Residents are spoilt for choice with a number of inner-city parks including South Bank Parklands with a manmade beach, Roma Street Parklands and the City Botanical Gardens. Bike and walking paths along the scenic Brisbane River offer a relaxing respite to many locals.
- Brisbane is home to a number of world recognised tertiary institutions such as The University of Queensland, Queensland University of Technology and Griffith University as well as a range of schools and English language colleges.
- The city is located within easy reach of world famous sights such as the Sunshine and Gold Coasts and many tourist parks and attractions.
- Public transport is reliable and accessible across the city. Students receive a discount on local transport including buses, trains and ferries. The city also has a City Cycle plan with hiring points in different locations. There are numerous bike and walking paths connecting many of the inner city suburbs.

位于澳大利亚东海岸的布里斯班是澳大利亚发展最快的城市之一，它是昆士兰州的首府，有超过7.8万名国际学生生活在这里。我们这里的世界一流大学和教育机构为不同学科提供了不同阶段的国际学习课程，以及大学和英语语言课程。

布里斯班是理想的学习之地，原因如下：

- 布里斯班提供安全的环境并且欢迎国际学生前来。
- 以“阳光之州”著称的昆士兰州每年吸引成千上万名游客。布里斯班属于亚热带气候，冬天温和，年均晴天数为283天。
- 布里斯班同时也是在澳学习性价比高的城市之一。许多出售各类国际和当地食品的超市遍布各处，购买方便。
- 这座城市拥有众多购物场所、咖啡馆和餐馆、公园及户外活动场地。
- 有许多市内公园可供居民选择，包括带有人工沙滩的南岸公园、罗马街公园和市区植物园。沿着风景优美的布里斯班河边，有自行车和人行道可供当地人休闲放松。
- 布里斯班是许多世界一流大学的所在地，如昆士兰大学、昆士兰科技大学以及格林菲斯大学，还有各类学校和英语语言学校。
- 布里斯班附近有世界著名的景点，如阳光海岸和黄金海岸，以及许多观光公园和风景名胜。
- 整座城市的公共交通可靠便利。学生在搭乘当地交通时均可享受优惠，包括公交、火车和渡轮。市区也有城市单车计划，可在不同地点进行租用。有许多自行车和人行道与多个城市近郊相通。

College Facilities

学校设施

The Villanova College campus includes the Villanova Chapel, and buildings and facilities that comprise the Junior School, Middle School and Senior School precincts, as well as the heritage listed building “Langlands”.

- Hanrahan Theatre
- Weights gym
- Swimming pool
- Music recording studio
- Science labs
- Study centres
- Library
- Technology centre
- Catering centre
- Specialist Drama and Art classrooms
- Instrumental practice rooms
- Indoor courts
- Outdoor courts
- Sports playing fields
- Flexible learning spaces
- Chapel
- School assembly hall

维拉诺瓦学校校区内包括维拉诺瓦小教堂，供小学、初中和高中使用的教学楼和设施，以及列入名址的“朗兰兹（Langlands）”建筑。

- 汉拉汗剧院
- 力量训练健身房
- 游泳池
- 录音棚
- 科学实验室
- 学习中心
- 图书馆
- 技术中心
- 餐饮中心
- 戏剧与艺术专用教室
- 乐器练习室
- 室内球场
- 室外球场
- 运动场
- 分散学习空间
- 小教堂
- 学校礼堂



Junior School Curriculum

小学课程

A key aspect of education at Villanova is the attention given to the individual needs of boys at different stages of personal and spiritual development. Junior School teachers work hard to provide boys with a sense of belonging, particularly by encouraging friendships among fellow students, along with parents and staff. These relationships are especially important to boys at this stage of pre-adolescence and form the basis of productive community engagement for years to come.

Junior School staff are aware of the particular challenges for boys at this stage of their lives such as peer friendships and the need to promote self-esteem, as well the management of basic feelings including aggression, frustration and hurt.

Activities both within and outside the classroom respond to the specific needs of pre-adolescent boys. Junior School students are given numerous opportunities to express themselves during activities such as Circle Time, and to build relationships with their classmates through sport and practical music and drama performances.

Key Learning Areas

- English
- Mathematics
- History
- Science
- Geography
- Italian
- Information and Communication Technology (ICT)
- Visual Art
- Music
- Drama
- Media
- Health and Physical Education
- Religious Education
- Concerts, Musicals, Dramatic Performances
- Learning Enhancement Program
- Library Skills – Information Literacy
- Camps and Co-Curricular Activities
- Chess
- Competitive Interschool Sport
- Debating and Public Speaking

维拉诺瓦学校教育的关键在于对男生各阶段个人需求和精神成长的关注。小学教师努力带给男生归属感，特别是鼓励在同学间建立友谊、同时与家长和教师建立良好关系。这些关系对处于青春期前这一阶段的男生尤为重要，还可为他们未来几年开展有效的团体交往打下基础。

小学教师意识到在人生这一阶段中的男孩所面临的特殊挑战，例如同龄人间的友谊和提升自尊的需求，还有对基本情绪的管理，包括好胜、沮丧和伤心等情绪。

课内课外的活动都符合青春期前男生的特殊要求。小学生们在活动中有许多机会表达自己，例如围坐分享时间，以及通过体育运动、音乐训练和戏剧表演等活动与同学建立关系。

主要学习课程

- 英语
- 数学
- 历史
- 科学
- 地理
- 意大利语
- 信息与通信技术
- 视觉艺术
- 音乐
- 戏剧
- 传媒
- 健康和体育
- 宗教教育
- 演唱会、音乐会、戏剧表演
- 学习提高项目
- 图书馆技巧-信息理论
- 露营与课外活动
- 象棋
- 校际体育竞赛
- 辩论与公共演讲





Middle School Curriculum

初中课程

Middle School (Year 7-9)

Villanova College aims to provide an engaging and enriching learning experience in the spirit of Catholic and Augustinian traditions, which is specifically suited to the developmental needs of boys in Years 7, 8 and 9.

This learning experience encompasses the formal curriculum structured around the nine key learning areas, along with the social, emotional, physical and spiritual development of students through activities and programs within and outside the classroom. Our Curriculum Framework further describes our beliefs, values and aims for each Villanova student.

Key Learning Areas in Years 7 to 9

- English
- Mathematics
- Science
- History
- Digital Technologies
- The Arts
- Chinese/Italian
- Health and Physical Education
- Religious Education

初中课程（7年级-9年级）

维拉诺瓦学校在天主教和奥古斯丁的精神传统下，旨在提供一个参与性强且内容丰富的学习体验，特别符合初中男孩的发展需求。

这样的学习体验包含涉及约9个关键学习领域的正式课程，同时学生通过课堂内外各种活动在社交、情感、身体以及精神方面得到发展。我们的课程架构向每位维拉诺瓦学校的学生进一步描述了我们的信念、价值观和目标。

7年级-9年级关键学习领域

- 英语
- 数学
- 科学
- 历史
- 数字技术
- 艺术
- 汉语/意大利语
- 健康和体育
- 宗教教育

Middle School Curriculum

初中课程

Based on academic research in both education and psychology, our approaches to learning in Years 7 to 9 meet the specific needs of young adolescent males, including:

- Identity – addressing identity issues as young men, life-long learners, sons, brothers and Villanovans
- Relationships – developing productive and affirming relationships with adults and peers in an environment that respects difference and diversity
- Purpose – developing a sense of purpose, seeing benefits in learning, and having a reason to come to school, go to class and fulfil a task
- Empowerment – viewing the world critically and acting independently, cooperatively and responsibly, and embracing the freedom to question and to search for meaning
- Success – having multiple opportunities to learn valued knowledge and skills, taking up opportunities to use talents and expertise brought to the learning environment, and having any success recognised
- Rigour – taking on realistic learning challenges in an environment characterised by high expectations and constructive and honest feedback
- Safety – learning in a safe, caring and stimulating environment that actively addresses issues of discrimination and harassment

基于教育和心理方面的学术研究，我们采用的7年级-9年级的学习方法符合青少年男生的需求，包括：

- 身份认同—解决身份认同问题，包括作为青年男性、终身学习者、儿子、兄弟以及维拉诺瓦学生的身份。
- 人际关系—在尊重差异和多样性的环境中，发展与成年人和同龄人之间有效且确定的关系。
- 目标—培养目标意识，看到学习的益处，找到上学、上课和完成任务的理由。
- 赋权—以批判的眼光看待世界，独立、合作和负责任地行事，并且享有提出质疑和寻求意义的自由。
- 成功—拥有多样的机会学习有价值的知识和技能，利用这些机会发挥其带入学习环境中的才能和专业知识，让成功得到肯定。
- 严谨—在以高期望、建设性且真实反馈为特点的环境中，接受现实的学习挑战。
- 安全—在安全、关爱、激励并且积极解决歧视和骚扰问题的环境中开展学习。



Senior School Curriculum

高中课程

Year 10

The Year 10 curriculum at Villanova provides a balanced general education, as well as the opportunity for students to tailor their schooling to better fulfil individual needs and talents.

Year 10 is an important opportunity for students to prepare for their Senior Program in Years 11 and 12.

The usual program for a Year 10 student consists of six core subjects and four semester units of elective subjects.

Core Subjects

- English
- Mathematics
- Science
- History
- Health and Physical Education
- Religious Education and Personal Development

In addition to these compulsory subjects, students choose four electives from a broad range of elective subjects:

- The Arts – Visual Art; Media Arts; Drama; Music; Audio Engineering Studies
- Business – Business Studies; Food Studies; Electronic Record-Keeping; Enterprise Education; Food and Technology; Food Preparation
- Foreign Languages – Chinese; Italian
- Technical Studies – Computer and Network Technologies; Digital Technologies (Robotics); Games Programming; Engineering; Graphics; Workshop Technology
- Geography
- Sports Science
- English Extension; Mathematics Extension; Science Extension

10年级

维拉诺瓦学校高一课程将提供均衡的通识教育，同时让学生有机会获得符合个体需求的教育，以更好地满足个人需求和才能。

10年级对学生来说是为11年级和12年级的高年级课程做准备的重要机会。

10年级的课程通常包括6门核心科目和4个学分的选修科目。

核心科目

- 英语
- 数学
- 科学
- 历史
- 健康和体育
- 宗教教育和个人发展

除了这些必修科目之外，学生可以从各类选修科目中选择4门进行选修：

- 艺术-视觉艺术、媒体艺术、戏剧、音乐、声频工程研究
- 商业-商业研究、食品研究、电子记录存档、创业教育、食品与技术、烹饪
- 外语-汉语、意大利
- 技术研究-计算机与网络技术、数字技术-(机器人学)、游戏编程、工程、图形学、车间技术
- 地理
- 体育科学
- 英语拓展、数学拓展、科学拓展





Senior School Curriculum

高中课程

Year 11 and Year 12

A typical program of study for a full-time student in Years 11 and 12 consists of seven subjects or six subjects and the Independent Study Program (ISP) in each semester. Each subject is intended to be studied for two years.

Core Subjects

Students must take certain compulsory subjects as part of their Core Studies. These are:

- English Communication or English
- Essential Mathematics, General Mathematics or Mathematical Method
- Study of Religion or Religion and Ethics

In addition to these compulsory subjects, students choose four electives from a broad range of elective subjects:

- Accounting
- Biology
- Business Organisation and Management
- Chemistry
- Chinese
- Drama
- Economics
- Geography
- Modern History
- Graphics
- Specialist Mathematics
- Music
- Hospitality Studies
- Physical Education
- Information Processing and Technology
- Physics
- Italian
- Legal Studies
- Visual Art

11年级-12年级

11年级和12年级的全日制学生的典型学习课程，包括每学期7门科目或者6门科目加上独立学习计划（ISP）。每一个科目往往需要学习2年。

核心科目

学生必须选择一定的必修科目作为其核心学习的一部分。这些必修科目有：

- 英语交流或英语
- 基本数学， 普级数学 或 数学方法、
- 宗教学习 或 宗教伦理

除了这些必修科目之外，学生们从以下各类选修科目中选择4门进行选修：

- 会计
- 生物
- 企业组织与管理
- 化学
- 汉语
- 戏剧
- 经济学
- 地理
- 现代历史
- 图形学
- 专业数学
- 音乐
- 酒店管理学
- 体育
- 信息处理与技术
- 物理
- 意大利语
- 法律
- 视觉艺术



Co-Curricular Activities

课外活动

Our search for learning, understanding and the development of personal, social and spiritual dimensions of our students occurs not only in the classroom but also through the ministry, cultural, sporting and other activities of the co-curricular program.

Villanova has a structured co-curricular program which in its variety, offers students opportunities to develop their personal talents in an atmosphere that promotes enjoyment, friendship, community participation and spiritual growth. The program also enhances the community's sense of identity and achieves outcomes such as cooperation, teamwork, sportsmanship and develops pride in achieving to potential.

Music

Music at Villanova College is truly a community enterprise, with enthusiastic support from staff, students, parents, the Villanova community, and the greater Brisbane community. Music is an inclusive art, and there is a place for any student in our program who has the necessary desire and commitment to create music at a high standard.

Villanova College is proud of its reputation in this area and encourages all students to be a part of the Music program.

对于学习、理解的追求以及对学生的个人、社交和精神方面的培养，不仅仅体现在课堂，也贯穿于宗教、文化、运动和其他课程辅助项目活动。

维拉诺瓦学校设计了多样的课程辅助项目，在促进愉悦、友谊、团队参与和精神成长的环境中，为学生提供发展个人才能的机会。该项目也能提高学生在团体里的身份认同感，实现合作、团队协作、运动精神，并在发挥潜能的过程中获得自豪感。

音乐

在维拉诺瓦学校，音乐诚可谓是一项团体性的事业，得到了教职员工、学生、家长、维拉诺瓦社区以及布里斯班地区的热情支持。音乐是一项共生的艺术，我们为在校就读的每一位渴望致力于创造高水准音乐的学生提供这样的机会。

维拉诺瓦学校为其在该领域享有的声誉感到自豪，同时鼓励所有学生都参加音乐项目。



Co-Curricular Activities

课外活动

The Villanova College Music Program provides students with professional education and tuition in instruments such as:

- **Woodwind:** Flute, Clarinet, Oboe, Bassoon and Saxophone
- **Brass:** Trumpet, Trombone, French Horn, Euphonium and Tuba
- **Strings:** Violin, Viola, Cello and Double Bass
- **Percussion:** Orchestral Percussion, Piano and Drums
- **Guitar:** Classical and Contemporary
- **Bass Guitar:** Electric and Upright Acoustic String Bass
- **Vocal:** Private and Small Group Voice Tuition

All music teachers are professionally qualified and provide weekly tuition on an instrument of the student's choice. Upon demand there is opportunity for students to take music theory classes to enable preparation for the study of music at tertiary levels. Villanova College encourages all instrumental students to participate in one of the major bands or ensembles including:

- Concert Bands
- Jazz Big Bands
- Guitar Ensembles
- String Ensembles
- Music Ministry
- Choir

维拉诺瓦学校的音乐项目为学生提供专业教育以及乐器教学，例如：

- **木管乐器：** 长笛、单簧管、双簧管和萨克斯
- **铜管乐器：** 小号、长号、圆号、低音号和大号
- **弦乐：** 小提琴、中提琴、大提琴和低音提琴
- **打击乐器：** 管弦乐打击乐器、钢琴和鼓
- **吉他：** 古典吉他和现代吉他
- **低音吉他：** 电音吉他和立式低音吉他
- **声乐：** 个人和小团体声乐教学

所有音乐教师都有专业资质并且根据学生选择的乐器每周开课。根据要求，学生也有机会学习音乐理论课程，为大学阶段的音乐学习做准备。维拉诺瓦学校鼓励所有学习器乐的学生参加一个主要乐队或合奏团，包括：

- 演唱会乐队
- 爵士大乐队
- 吉他合奏团
- 弦乐合奏团
- 音乐事工
- 合唱团

Co-Curricular Activities

课外活动

Ministry

The best metaphor for the way the different ministries work at Villanova College is that of a human body: different groups are like different limbs, and the whole body can come together for big initiatives and events. Also, as with a body, it's important that new growth occurs each year, so that each particular generation of students feels free to discern new avenues through which to build a better community. The action of the ministry groups is meant first and foremost to deepen community spirit. We also seek to raise awareness of the experience and stories of others who might be seen as the “least” within our school or community. Further, we seek, when appropriate, to offer direct service to those who might really appreciate a friendly hand or smile, especially remembering that we are very likely to receive far more than what we tentatively offer.

The current ministry groups are:

- Young Augustinian Youth Ministries
- Australian-Filipino Augustinian Solidarity
- St Vincent De Paul
- Young Christian Students
- Rosies

Students can become involved in:

- Debating and Public Speaking
- Tournament of Minds
- Villanova-Loreto College Music Productions (every two years)
- Audio-visual Technical Crew

事工

在维拉诺瓦学校，不同事工的工作方式就好比是一个人的身体：不同的小组就像人的四肢，在大型倡议和活动时，整个身体一起协作。同时对于身体而言，重要的是每年都有新的成长，因此每一代学生都能通过辨识新方法，自由地建立更好的社区。事工小组的首要行动是深化社区精神。我们也设法提升对此他人经历和故事的意识，这些人可能是我们学校或社区里被视为“最少数”群体。此外，在合适的情况下，我们也努力为那些真正需要善意支援或微笑的人们提供直接服务，特别值得谨记的是，我们所收获的可能远比我们临时给予的更多。

目前的事工小组有：

- 奥古斯丁青年事工
- 澳大利亚-菲律宾奥古斯丁团结会
- 圣文森·特·保罗
- 青年基督教学生
- 罗西斯小组

学生可以参与到：

- 辩论和公共演讲
- 脑力竞赛
- 维拉诺瓦-洛瑞特学院音乐制作（每2年一次）
- 视听技术组





Sport

体育运动

Sport plays an integral part in the development of students at Villanova College. The College has a rich tradition of sporting prowess having produced a number of sportsmen who have excelled in the Australian and international arenas.

Students have the opportunity to participate in the school's representative teams, which play in the Associated Independent Colleges (AIC) competition.

The College provides access to a wide range of sporting activities. Sports in which students are able to participate include:

- Track and Field
- Australian Rules Football
- Basketball
- Chess
- Cricket
- Cross Country
- Football
- Golf
- Rugby Union
- Swimming
- Tennis
- Volleyball
- Water Polo
- Rugby League

在维拉诺瓦学校，体育运动是学生发展不可或缺的一部分。维拉诺瓦学校的一直以来都在运动方面实力雄厚，已有多名运动员在澳大利亚和国际赛场上有出色表现。

学生们有机会加入学生代表队，参加联合独立学院（AIC）比赛。

维拉诺瓦学校提供各种类型的体育活动。

学生可以参加的体育运动包括：

- 田径
- 澳式足球
- 篮球
- 象棋
- 板球
- 越野
- 足球
- 高尔夫
- 橄榄球联合会
- 游泳
- 网球
- 排球
- 水球
- 橄榄球联赛



Pastoral Care

人文关怀

Villanova's Augustinian approach to Pastoral Care aims to foster personal development and self-discipline in every student. We achieve this through supportive relationships between students and their parents, teachers and fellow classmates. The College offers an experienced Pastoral Care team, character-building camps, student leadership programs, and a Restorative Practices philosophy for discipline and behaviour management.

Villanova College considers an Augustinian approach to Pastoral Care integral to developing personal growth and constructive self-discipline in all students.

The College promotes strong and supportive relationships between students and their teachers, parents and classmates. The focus is firmly on the Augustinian ideal of a tight-knit community where every member contributes in a positive manner.

Behaviour management falls under the Restorative Practices ideologies which emphasise each community member's responsibility in supporting others. We also provide a firm base and safe environment for students to grow personally, emotionally, socially and spiritually into respected men of tomorrow.

维拉诺瓦运用奥古斯丁方法进行人文关怀，旨在促进每位学生的个人发展和自律管理。我们通过支持各种学生与家长、教师与同学间的关系，达到这一目标。维拉诺瓦学校拥有一支经验丰富的人文关怀团队，提供品格培养营、学生领导力计划，以及纪律和行为管理的恢复性实践理念体系。

维拉诺瓦学校认为，人文关怀的奥古斯丁方法是培养所有学生个人成长发展和建设性自律所必不可少的方法。

维拉诺瓦学校促进学生与教师、家长和同学建立坚实且互相支持的关系。重点在于坚持奥古斯丁理想的紧密社区，使社区每位成员都以积极的姿态做出自己的贡献。

行为管理的重点在于恢复性实践思想体系，它强调每位社区成员在协助他人时的责任。同时，我们也为学生提供坚实的基础和安全的环境，使学生能够在个人、情感、社交和精神上得到成长，在未来成为值得尊敬的人。





Pastoral Care

人文关怀

Pastoral Area Leaders

- Take a personal interest in each student
- Act as a key person in establishing and maintaining the School's expectations enthusing, encouraging, motivating students to build positive school tone
- Monitor attendance
- Monitor uniform and personal presentation
- Communicate with parents and carers
- Participate and assist with year group; community service activities, celebrations, Chapel services, camps/conferences
- Student induction and ongoing care

Student Services Officer/s

The Student Services Officer/s looks after the day to day needs of the students' including:

- First aid and sick bay
- Contacting parents
- Medication storage and supply
- Lending of uniform items
- Ordering student Id cards
- Student services records all the absentees for the students who are late, leaving early or absent, students leaving early must have approval from parents in the form of a note or phone call
- Lost property

Other key people involved in the care and welfare of international students are:

- Dean of International Students
- Heads of School
- Dean of Teaching and Learning
- College Psychologist
- College Counsellor

人文方面的领导

- 真正关注每个学生
- 作为建立和保持学校期望的关键性人物，鼓舞、鼓励和激发学生营造积极的校园氛围
- 出勤管理
- 管理校服和个人仪表
- 与家长和看护人沟通
- 加入年级组并提供帮助；社区服务活动、庆典、教堂礼拜、露营/会议
- 学生入学培训和持续关怀

学生服务主任

- 学生服务主任照管学生日常需要，包括：
- 急救和医务室
- 联络家长
- 药物存放和提供
- 校服用品租用
- 订购学生身份卡
- 学生服务负责记录所有学生的缺勤情况，包括迟到、早退或旷课等。学生提早离校需得到家长通知或电话的批准。
- 失物招领

其他涉及国际学生关爱和福利的重要人员有：

- 国际学生院长
- 学校负责人
- 教务主任
- 学院心理医生
- 学院辅导员



VILLANOVA COLLEGE

Developing boys into fine young men

维拉诺瓦学校

培养男孩成长为精英男士

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