VILLA (VOL 33 NO. 01)

MAY 2019









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Published by:

Villanova College 24 Sixth Avenue, Coorparoo Qld 4151 CRICOS: 03693G

Writer/Editor:

Sue Homann Ph: 07 3394 5672 shomann@vnc.qld.edu.au

Advertising Enquiries:

Sue Homann shomann@vnc.qld.edu.au

Design:

Megan Hibberd

Contributors:

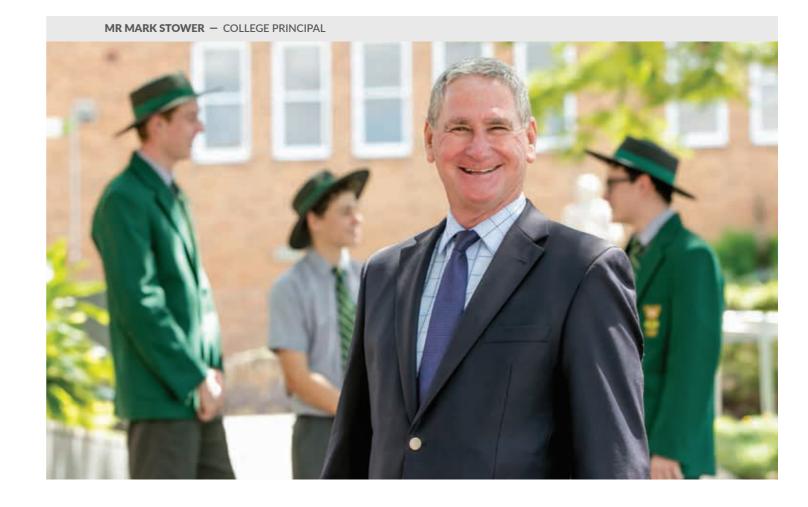
Harrison Adams, Damian Beeston, Dot Blair, John Christie, Justin Denigan, Justin Feuerriegel, Danielle Galpin, Greg Guthrie, Michael Jones, Heather Kelsall, Rhys Lanskey, Robert Lucas, Matt Levander, Jacob Meecham, Jim Moloney, Ben Mullens, Greg O'Neill, Tony Rolls, Nichole Rouhliadeff, Stephen Rouhliadeff, Dennis Scanlan, Arthur Simpson, Craig Stariha, Ben Thurlow, Kath Underhill, Daniel Weule, Mark Zietsch

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PRINCIPAL'S welcome



Welcome to 2019, a year of great promise. This year will see the commencement of Stage One of the new Master Plan — the building of the new Learning Centre to cater for students in Years 5 and 6 and learning spaces for Senior School. By the time this edition of Villavoice hits the coffee table, the builders will be on site preparing the foundations.

While work continues at the Coorparoo Campus, the new Villa Park Grandstand is emerging from the ashes. Once completed, the new grandstand will house over 400 spectators in comfortable seating under cover. The players will have first-class change rooms and Villanova teams will emerge on to the Andrew Slack Oval from the tunnel under the grandstand. We are looking forward to the opening of the new facility later this year.

2019 has also heralded the commencement of the International Students program at the College. We have

welcomed five students from China over the past term and these young men are settling into life at Villanova College through the support of our staff and students. We are looking forward to building close relationships with families in China and other countries as our International Students program grows over time.

The re-launch of the Villanova College Foundation in 2019 has been welcomed by our community. The purpose of the Villanova College Foundation is to support the vision for our College to continue to be a place of learning for our students as they prepare for the future. Students now, and in the future, will require a variety of innovative, dynamic and flexible learning environments that will challenge them and teaching staff to explore new possibilities. With the support of our community, we can continue to dream of what can be possible and turn dreams into reality.

We are excited about the future and rejoice in the present as we continue to create a place of learning that reflects the vision of the early Augustinian fathers.

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BY MR JOHN CHRISTIE — DEAN OF TEACHING AND LEARNING

STUDY HUB

Started last year by the 2018 Academic Captain, Asier Goni, the Study Hub has again provided Junior and Middle School students with opportunities to receive extra tutoring.

Led by the 2019 Academic Captain Matt Short, some 20 Senior School students have made themselves available on Tuesday and Thursday mornings, and Wednesday afternoons to assist the younger students with homework, assignments, study and revision.

SENIOR ASSESSMENT AND TERTIARY ENTRANCE

2019 sees the final year of the current Queensland Certificate of Education (QCE) system, and the last cohort of students to receive an Overall Position (OP).

After many years of careful planning, the new Senior Assessment and Tertiary Entrance has replaced the current QCE system, with Year 11 students commencing this year. With Unit 1 well and truly underway, our students have adjusted well to the rigours of the new system. Key attributes of the QCE include:

- greater clarity and uniformity in the curriculum being studied
- consistency in programs delivered across schools in the state
- quality assurance processes that ensure fairness for all students
- greater discernment of student achievement as a result of introducing a new tertiary entrance system
- a system that brings Queensland into line with other states and territories

We look forward to travelling the journey with our current Year 11 cohort.

celebrating 2018 ACADEMIC OUTCOMES



OVERALL POSITIONS

2018's Year 12 cohort demonstrated that persistence and hard work are certainly keys to academic success.

For the first time in the College's history, 100% of the graduating students achieved their Queensland Certificate of Education (QCE). The cohort's achievements were arguably our best ever.

OP 1 - 5	OP 1 - 10	OP 1 - 15	OP 1 - 20
32.6%	65.9%	92.1%	99.1%

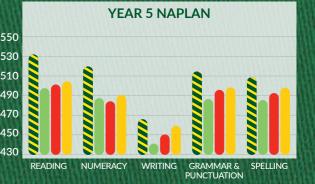
On February 15, the College welcomed back 18 of our 21 OP 1 to 3 students from the 2018 cohort. Each of these young men were worthy recipients of such high academic accolades based on the grit, determination and hard work they demonstrated throughout their Year 12 studies.

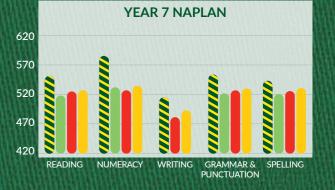
NAPLAN

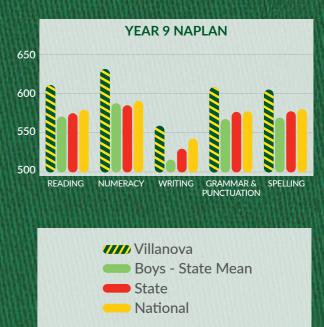
As we complete another year of National Assessment Program – Literacy and Numeracy (NAPLAN) testing, we can reflect and celebrate the performance from last year across all year levels. These systemic tests are a valuable resource as they create another piece of the puzzle which allows us to reflect on student learning and our teaching practice here at Villanova.

Students should be congratulated on their combined performance; it is testament to their hard work and the professionalism of our teachers who are always looking for ways to improve student growth and learning. Our results show a clear strength in numeracy across all year levels with 100% of students at or above the National Benchmarks. We look forward to seeing what this year will bring.









MAY 2019

TEACHERS INSPIRE FUTURE TEACHING Journel

While many of Queensland's top performing high school graduates opt for careers in medicine and law, recent Villanova College graduate, Trent Foster, has defied the trend.

Trent graduated with an Overall Position (OP) 1 at the end of 2018 and was awarded the Sir Samuel Griffith Scholarship to study at Griffith University. He accepted an early offer into Griffith's Bachelor of Education (Secondary).

Teaching, it seems, was always at the back of Trent's mind and he attributes the decision to follow a teaching career to the influence of his teachers at Villanova.

"My teachers ignited my hunger for learning, fuelling my desire to strive for perfection and excellence. To belong to such a supportive and tight-knit community was invaluable, especially during the demands of Year 12," he said.

"I am a passionate learner. It seemed like a natural progression for me to want to follow in my teachers' footsteps. I like the idea of making a difference in young people's lives."

A dedicated musician, Trent has not ruled out a career as a film composer and would love to combine his teaching career with music composition. Along with music, he hopes to teach English and Modern History.

Trent says an OP1 shouldn't define your career path.

"It was important for me to follow my heart and trust myself. I followed the mantra, 'If you do what you love, you'll never work a day in your life.'"

Trent was among almost a third of all OP-eligible Villanova College students who gained an OP between 1 – 5 in 2018 and 12 who have accepted places in education degrees.





Virtual reality COMES TO VILLANOVA

Teachers are always looking for ways to create greater engagement in their classrooms and make the content more relevant to the students.

In the past, teachers have tried to do this through a variety of exercises such as practical activities and excursions. Unfortunately, such exercises are hard to replicate or can take students away from school for long periods.

Villanova College has recently started looking for opportunities to make learning 'realistic' whilst at the same time maximising students' time with their teachers. One opportunity that the College has invested in this year is the use of virtual reality technology – more specifically VR goggles – to bring greater relevance. Examples of how the College has used the technology is to:

- permit Engineering students access to work sites that would not be safely accessible
- take History students interstate and to countries overseas to see first-hand landmarks and important sites; and
- allow students to experience a variety of careers, and hopefully assist them with choosing subjects with the preferred pathway in mind

VIRTUAL REALITY:

"...the computergenerated simulation of a three-dimensional image or environment that can be interacted with in a seemingly real or physical way by a person using special electronic equipment..."

FLIPPING learning

BY MR JUSTIN FEUERRIEGEL - MIDDLE SCHOOL SCIENCE

Technology has dramatically changed the way we consume and interact with information. The students in today's world have all the information readily available to them, making the goal of memorising facts almost obsolete.

Despite the rise in technology within the education space, our classroom structures have not been so quick to adjust. As an early year's teacher, I often found myself frustrated at the lack of engagement and enthusiasm for the learning process. I would follow the procedures I was taught at university. Students enter the room, sit in rows, listen to the teacher present the information for the first 20 minutes and then complete worksheets/activities until the bell rings. What they don't get through, they then complete for homework. This structure didn't match with modern science and my experience as a teacher.

We now know that young men learn best from active participation in the learning process. Neuroscientists constantly remind us that adolescent boys learn better when they have a strong relationship with their teacher, are emotionally involved in learning and are active and collaborative within the classroom. The traditional setup tends to inhibit all these attributes. As a teacher I became disengaged with the process and it was this frustration that led me to explore a better alternative to my teaching style.

The search led me to Flipped Learning. Flipped Learning is a pedagogical approach that 'flips' the traditional method of classroom instruction and aims to make better use of the time spent in the classroom.



Studies have shown that people will only retain about 5% of information heard within a lecture. Alternatively, they will retain up to 80% of new information when involved in a discussion or conversation with a peer. Recent data has also shown that lectures and direct instruction take up around 58% of class time. This means that as teachers, we are spending more than half our time doing something that is very inefficient.

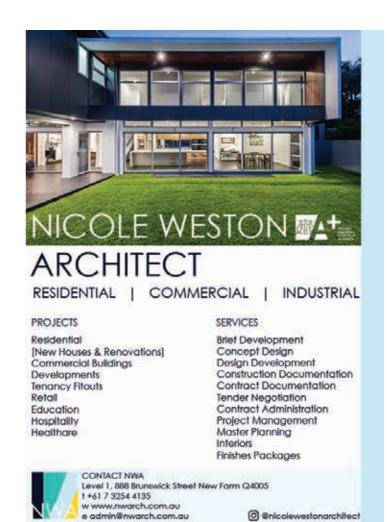
In the Flipped Learning model students engage with the lecture for homework via a video created by the teacher. When they come to class they are all at the same starting point and class time is spent in a more proactive, engaged and collaborative setting. The benefits have been astounding. Students now have the power to pause, rewind or even re-watch lectures to ensure they fully understand the concept. Then in the classroom, they openly discuss the topic and go deeper in their learning by engaging in more hands-on and interactive activities.

Parents also love the process. I often have parents come to me during parent teacher interviews saying that they too watch the videos along with their son and are actively involved in the learning process with them. This also helps model good learning practice and bridges the gap between school and home.

The Flipped Learning method has now become a mainstay within my classroom and many other within the Junior, Middle and Senior School. Students sitting in rows no longer works as there is no need for them to listen to a long lecture from a teacher. Instead you will see students working in small groups, interacting with the teacher and their peers.

Students have a sense of autonomy and ownership over their learning. The most important thing for me; however, is the relationships I form with my students. I am no longer the dominant figure at the front of the room but now more of a guide as I can wander the classroom and assist them through the learning experience.

Students have a sense of autonomy and ownership over their learning.

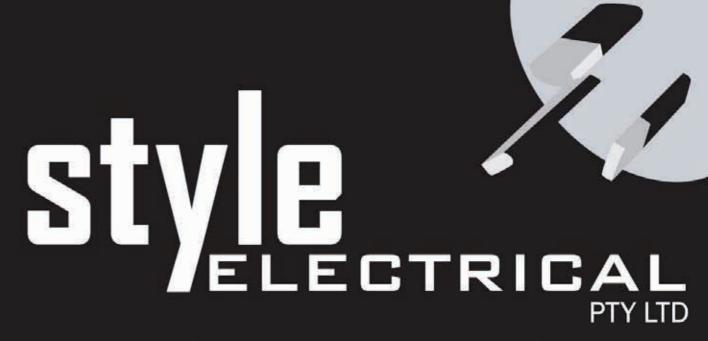




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STAFF Profiles

At Villanova, we are blessed with some truly great people on staff who contribute much to the Villanova community in the variety of roles they undertake.

Mr John 'Paley' Palethorpe

Recently retired HPE teacher



When a video and photos were published on the College's social media accounts of John's final day of teaching before retirement in April, our pages were flooded with comments and likes. So much so, that it became our most popular post in 2019 with over 550 likes, 50 comments and 6.000 views.

John began his teaching career at Villanova in 1975, spending two years at the College before embarking on further study.

His 25 years at Churchie saw him hold numerous positions. Exceptional service at Churchie was recognised with the Senior Physical Education Prize named in his honour. For 13 years he was a member of the Subject Advisory Committee for Physical Education, a district panellist for 18 years and panel chair for three years.

John attempted retirement in 2006 but his love for the profession saw him back at Villanova College in 2007.

He would go on to serve another 11 years.

He was honoured in 2018 with a national lifetime achievement award (the Teresa Carlson Award) in recognition of his contribution to the Health and Physical Education profession. He was a much-loved member of staff and is known for building generational relationships with families of his students and mentoring new teachers to the profession.

Described as a great teacher and an even better person, John has committed over four decades to the profession and the young people in his care. From all at Villanova College, John, our very best wishes for your retirement.

Mrs Dot Blair Tuckshop Convenor



For a woman who starts work at 6.30am and serves hordes of hungry boys each week day, Mrs Dot Blair is a remarkably friendly person.

Mrs Blair started at Villanova in 2002 as a volunteer in the Tuckshop, becoming the convenor in March 2008. She works alongside Mrs Jacqui Steendyk and Mrs Robyn Gunning and a team of six to 10 volunteers each day.

A mother of four boys who all attended Villanova — Matthew (2004), Adam (2006), Peter (2008) and Josh (2012) – Mrs Blair knows all too well that boys like to eat. A typical day sees

Mrs Blair and her band of volunteers serving up 140 bacon and egg rolls during the breakfast shift and handling 1400 sales per day.

"We can't run the Tuckshop without the volunteers, I value their time and support and I make sure this is acknowledged."

"I have always loved being part of the Villanova community both as a parent and a staff member. I have met so many wonderful people over the past 17 years. I do think the community spirit here is very special."

Mrs Danielle Galpin

Mathematics teacher



Her 25-year career as a teacher has taken her around the state but it seems Villanova is now home to Mathematics teacher, Mrs Danielle Galpin.

In her tenth year at Villanova, Mrs Galpin's career has seen her teach a Year 3/4 class at Finch Hatton Primary, co-ordinate sports at a small Catholic school in Dimbulah as well as teach senior mathematics at large independent schools.

"There is something special about Villa that you can't really explain. I love the boys, the staff and the culture. I love coming to work every day."

And the best part of her day?

"Seeing the boys each lesson and building relationships with these great men."

Now that her two daughters have finished high school, Mrs Galpin plans to travel more extensively.

Mr Stuart Denigan

Design Technology, Graphics, Technologies Studies, QCE manufacturing teacher



Mr Denigan is new to Villanova College in 2019. Not only is Mr Denigan a teacher (he has four years' experience in England and 10 in Queensland independent schools), he is also an experienced furniture designer/maker having completed an apprenticeship in boat building and furniture making – skills he says complements the subjects that he now teaches.

Describing himself as, "no-where near a model student", Mr Denigan failed the majority of his high school subjects before leaving school to take up an apprenticeship. His decision to become a teacher came about when a friend asked him to work as a Teacher Aide for difficult and emotional students.

"I reflected on my own time at school and understood that I would have been one of those students. The realisation paved the way for a teaching career and a move to Australia.

Mr Denigan says he enjoys engaging the boys in processes and topics they might not normally get the chance to do.

"They're currently designing an outdoor seating space for the new building. The boys are engaged with the processes because it is a topic they can see and visualise.

Outside work, Mr Denigan was a former National Premier League (NPL) football coach (he holds a UEFA B licence) and now enjoys spending time with his four-year-old son and 11-month-old daughter.

Mrs Nichole Rouhliadeff

Year 5 teacher, Curriculum Leader - Religious Education



Flexibility and humour are essential in Mrs Nichole Rouhliadeff's typical day at Villanova – "sometimes in the reverse order". The Year 5 teacher, who almost became a nurse, says that

from the minute the boys arrive, "there are stories to hear, helping hands to give and great amounts of work to be done. I rely as much on the energy of my students as they do on my ability to organise meaningful learning activities."

Mrs Rouhliadeff began teaching at Villanova in 2007 in a classroom under Goold Hall. She has over 20 years experience in co-educational and single sex schools and has taught from Kindergarten to Year 6.

Prioritising social and emotional wellbeing and the impact it has on learning is crucial for Mrs Rouhliadeff.

"We need to give ourselves and our relationships the time and effort they deserve. Our potential increases exponentially when we are confident and have our mates backing us."

"The boys keep me grounded with what's important – their happiness – and it's my job to help them achieve their true potential around that," she said.

Outside work, Mrs Rouhliadeff can be found on the sideline of her sons' sporting commitments – "cheering, managing, cooking the barbecue, serving at the canteen – is how we spend our weekends."

11

















community EVENTS

FRIDAY 31 MAY
Villanova Sports Club Annual Lunch — The Greek Club
Tickets: www.trybooking.com/BBVYP

4 - 11 JULY Sydney International Music Festival Tour

15 - 18 AUGUST Queensland Catholic Schools & Colleges Music Festival

SATURDAY 26 OCTOBER

Orientation Day for New 2020 Students

MONDAY 28 OCTOBER Celebration of Excellence

SATURDAY 2 NOVEMBER
Derby Day for Ladies
Details via the Derby Day for Ladies Facebook group







WELLBEING FOR SUCCESS

SCHOOLS

SOCIAL AND

EMOTIONAL

SELF-

BY MR MATT LEVANDER - HEAD OF SENIOR SCHOOL

Renowned educational psychologist and founding father of the Positive Psychology movement Dr Martin Seligman once stated that "wellbeing cannot exist just in your own head. Wellbeing is the combination of feeling good as well as actually having meaning, good relationships and accomplishment."

The importance of student social and emotional wellbeing cannot be understated; it is essential for the success of our students in achieving their academic potential. According to the Federal Government's Student Wellbeing Hub (https://www.studentwellbeinghub.edu.au/) a student's sense of wellbeing comes from feeling safe, respected and valued by others in the school community. Understanding emotions, treating everyone with respect and building resilience can help our young men build a safe and supportive learning environment for everyone.

As part of the overall strategic direction of the Villanova College Senior School moving into the brave new world of the rebooted Queensland Certificate of Education, the formation and pastoral care programs were reviewed and reshaped to embed within them a stronger focus on student wellbeing and mental health. Using the College's Social and Emotional Learning (SEL) Framework as a key reference point, the Senior School Form Meeting programs engage our students in the development of the following

five competencies: self-awareness, self-management, responsible decision-making, relationship skills and social awareness.

Understanding emotions, treating everyone with respect and building resilience can help our young men build a safe and supportive learning environment for everyone.

Two of the most significant focus areas underpinning our engagement in the self and social awareness competencies are challenging toxic constructions of masculinity and promoting an environment in which our young men are encouraged to express their emotions and reach out when they face difficulties. We aim to equip our students with key strategies and effective messages that help them to resist pressure to repress their emotions and remain "stoic" during times of extreme stress and duress. Certainly, the social commentary that emerged following the release of the Gillette television advertisement earlier this year brought this whole concept of masculine identity firmly into the spotlight. With the inevitable stress and anxiety that will no doubt emerge within an environment of high stakes external examinations, it is vital that we equip our Senior School students with the toolkit to maintain their social and emotional health.

Another strategic pillar within the Senior School pertaining to student wellbeing is the launch of the Academic Coaching Program in Year 11 and 12. Emerging from the existing Independent Study Program (ISP), this intentional focus on coaching and mentoring within the senior program reinforces the intrinsic value of the relationship between teacher and student which is synonymous within an Augustinian place of learning. Year 11 and 12 students have four timetabled lessons a week where they either engage in independent study, are coached in the areas of

effective study skills or have the opportunity
to develop a strong relationship
with their mentor who is tasked
with tracking their academic
development.

The program is in its early stages of implementation and will develop over the coming year to meet the wellbeing needs of our students completing their Queensland Certificate of Education.





MAKING Methories The camps have vital elements of 'rite of beginning' moments that young men need as they commence their adolescent journey.

When Old Boys revisit the College, they can often recall their great memories of school camp. The Middle School camp program has certainly evolved over the last decade and continues to provide a great balance of challenge and fun.

Being away from the comforts of home and called upon to self-manage and complete certain tasks or challenges, the camps have vital elements of 'rite of beginning' moments that young men need as they commence their adolescent journey.

The Year 7 and 8 camps occur at the start of each year for strategic reasons. The experiences gained on camp provide an excellent opportunity for the boys to get to know their classmates and their teachers. Away from their families, the boys are also called upon to be mindful of others and be sensitive to the challenges that certain activities can present for each individual.

For their camp, our Year 7s travel to the Currimundi Sport and Recreation Centre. The venue offers a wide variety of experiences including high ropes, the giant swing, fishing, kayaking, circus skills, rock climbing, caving and initiative games. Afternoons are mostly spent with a cricket bat and ball or being part of the traditional Year 7 camp ultimate frisbee game.

Over the past 20 years, the Year 8 camp has been somewhat nomadic, moving from Kindilin, to Stradbroke Island, and then to Mudjimba, but thankfully now calls Dicky Beach (Caloundra) home. Camping in tents, the boys are exposed to a range of different activities while soaking up the perfect February beach weather. These include surf lessons, stand-up paddle boarding and mountain biking. The boys also participated in a surf awareness program, designed to improve their knowledge about the surf and surf safety, and the invaluable role that surf lifesavers play.

Each day also features the obligatory game of campsite cricket, finska, or touch footy on the beach.

Our Year 9 camp is the ultimate outdoor education experience and all recent Old Boys will undoubtedly have a Year 9 camp story to tell. The camp, held at the end of April, is located near Pindari Dam (NSW), an hour south of Texas. Despite the long bus ride, the venue takes the boys away from technology, phone reception, electricity and flushing toilets. The boys sleep in swags, collect ration packs with their daily meals, and are required to cook and clean for themselves.

The Year 9 camp activities are both fun and challenging. There is a dusty and physically demanding buggy track, a boating circuit, and the memorable 'buttress' climb around the top of the dam. The boys also navigate the bush using only a GPS and develop their bush survival skills, learning how to build shelter, cook and survive in the bush.

Building resilience and grit and managing stress and anxiety are two of our social emotional priorities. Placed in an environment where risk-taking (albeit in a controlled, supervised and safe way) becomes the norm, it is amazing just how well the average Villa boy not only copes but thrives!

Over the three camps for Years 7, 8 and 9, our young men are incredible. Regularly demonstrating leadership qualities including communication, empathy, delegation, motivation, responsibility and selflessness, the boys not only support each other, but staff as well.

Ultimately, at the heart of the Middle School camp program is relationships. The camps help the boys foster relationships with their peers and develop new relationships with their teachers. With the right balance between fun and challenge, we hope the camps continue to make great memories for our young men for years to come.

RELATIONSHIPS Matter

BY MR STEPHEN ROUHLIADEFF - HEAD OF JUNIOR SCHOOL

Relationships are a priority at Villanova College. Understanding ourselves as an individual is crucial to making meaningful friendships and working partnerships.

Collaborative skills must be modelled, experienced and refined. Our social and emotional wellbeing is our foundation for St Augustine's writings of community, connecting Villanova's history to the present. We all belong as Villanovans – students, staff and families.

Restorative Practices takes pride of place at Villanova College. Our high expectations combined with the highest of support for each other, means working to the best of our ability each day. We learn the language, non-verbal signals and actions that build a community of trust and respect. Words of heart, mind and spirit are turned into actions – through specific Social, Emotional and Well Being programs for both Year 5 and 6. Our young men are highly responsive to focusing each week on specific manners, courtesies and forms of communication such as handshakes. Circle Time games, discussions and planning build personal connections and foster social relationships for the playground and co-curricular activities. Conversations take place so that all students can express themselves - building empathy for each other so that genuine amendments can take place to repair friendships.

Wellbeing Programs, specifically designed for boys aged 10 to 12 years, are taking place each week. Identifying strengths, challenges, responses to change (expected and unexpected), decision making and sharing gifts and talents are the common threads that our students must explore and practice. Our Villanovans know that they have time made especially for them – that they are the most important part of our day. Their ideas, opinions and ability to communicate feelings is valued. We are aiming to work cooperatively, innovatively and for lifelong achievements.



In the Junior School our camps are strategically placed at the beginning of Term 1 each year. We know that the quality of teaching and learning lies strongly with relationships. Our teaching staff benefit greatly from sharing experiences with the students in outdoor activities that promote calculated risk taking, ritual and trust. Bonding over mutual respect, fond memories and humour is what impacts the National Curriculum achievements above all else. Experienced and motivated educators will be able to differentiate and encourage critical thinkers – Villanovan educators will also seek to engage the young man as he searches for his own truth.

Our Senior brothers in Year 11 and 12 are with us every step of the way. From College Spirit rallies at lunch breaks, to after school tutorials for homework and assessment, to Pastoral time sharing and organisational assistance – our Junior School students know that they are beginning their own journey within a new family. Inside the Junior School Precinct,

they are included in whole College Mission work, fundraisers and social games. They are invited to run onto the fields and courts with their role models at AIC sporting games on weekends. Year 5 and 6 boys are protected and nurtured at Villanova College.

Parents and extended family members are treasured in the Junior School. Honouring our Grandparents with a special day, acknowledging their value and wisdom in our families and our school is a privilege for our boys. We openly welcome parent involvement in classroom learning, sporting events, cooking and craft experiences, musical performances and the International Carnival. The opportunities for parents to work cooperatively towards a balanced and happy young man – the best mate, the reliable community member and the spiritual being – are numerous.

Villanova College seeks to build the man as an individual, partner and community member - through purposeful, varied and proven means.





A YEAR TO remember!

2019 will long be remembered as one of the finest in Villanova College cricket history: 14 AIC premierships, the coveted First XI title and AIC Cricket Aggregate Shield.

The First XI premiership was clinched in sensational fashion. Having to defeat St Laurence's College in the final game of the AIC season for the outright title, Villanova was on the ropes late in play. Chasing the comparatively small total of 128, St Laurence's was cruising to victory with four wickets in hand and just nine runs to get. But in amazing scenes, Villanova claimed the last four wickets for five runs to dismiss St Laurence's for 125.

Director of Sport, Mr Craig Stariha said it was one for the ages.

"This was a true team victory. All players stood up at different stages throughout the entire season. From the First XI coached by Nathan Dufty Third XI coached by Rob Cole and Joshua Cole Fourth XI coached by Jamie Mullins

10C coached by Aidan Dooley and Jack Blanchfield

9A coached by Julian Chinn

9B coached by Ross Whitby

9C coached by Dominic Coote and Matt Watson

9 Gold coached by Benji Lynch

8A coached by Warren Dillon and Stuart Hooper

8B coached by Sean Parker and Josh Fraser

8C coached by Gus Clegg and James King

7B coached by Damien Colbert

7C coached by David Hollett

5 Green coached by Hunter Gapes and Alex Tornatore

outset the team gelled. Individually they possessed much cricketing talent and had lots of self-belief and ticker,"

Mr Stariha pointed to some crucial moments during

"Bouncing back from being 5/28 down against Padua, the win against Ashgrove playing away and of course, the nail-biter against St Laurence's."

2019 will be the fifth time in the last 20 years that Villanova has won the First XI premiership (2001, 2002, 2012 and 2013). Villanova won the aggregate in 2012, 2016 and now 2019.





Villavoice readers may have seen on the College's social media pages the heart-warming photo of Year 5 student Jack Fidge comforting a Marist College Ashgrove player in the inaugural Term 1 AFL season.

Villavoice caught up with Jack to learn more about the boy whose actions that day brought credit to himself, his family and school.

Jack, a six year 'veteran' of the game remembers the

"My opposition was knocked in the back of the head in a tackle and it looked like it really hurt," he said.

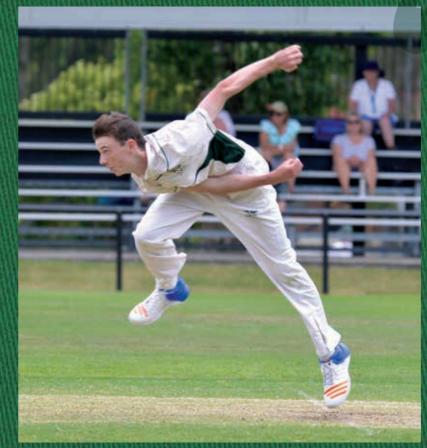
"I saw him down on the ground holding his head so I went over to help him and that's when the photograph was taken.

"I think it's good to help someone if they're hurt as it sets a good example," Jack said.

Jack began playing AFL for the Yeronga Devils at aged six and with a Perth-born father, he has adopted the West Coast Eagles as his team in the AFL. According to his coach Mr Adam Fry, Jack brings much to his young Year 5 team.

"Jack is a very positive and enthusiastic player. He constantly cheers on his mates regardless if he is on the field playing or not. His actions have certainly shown other boys ways we can be humble and display great sportsmanship," Mr Fry said.

Jack is enjoying his Villanova experience. "The best thing is hanging out with my friends and playing sport. Camp was good too."



His skills as a fast bowler began to be noticed and selection in representative sides followed.



AUSTRALIAN MOMONING

It's been a whirlwind 12-months for Year 11 student, Josh Smith.

Fresh from his 18-day tour of Dubai with the Australian Under 16 cricket team in January, Josh was an integral member of the College's First XI, helping them to an AIC premiership. Josh's insistence on wanting to play cricket surprised his English and Scottish born parents. It wasn't long before his skills as a fast bowler began to be noticed and selection in representative sides followed. His first call up to the State team came at Under 12 level.

2018 was a breakthrough year for Josh, earning representative honours with the Queensland Under 15 Schoolboys team and selection in the Australian Under 16 squad based on his enormous potential. He was also the leading wicket taker (21 wickets over eight games) in Brisbane's premier competition for Under 16 players, the Lord Taverners.

His call up to the Australian team on 27 December, 2018 to replace an injured bowler came as a surprise. Ten days later he was flying out to wear the green and gold of his first national team in five One Day Internationals and one T20 match against Pakistan.

Pakistan would go on to the take series 3-2 with Josh earning praise for his bowling performance throughout the tour. Although cricket is Josh's first love, football comes a close second and he is a proud member of the Wynnum Wolves Football Club. He also has a passion for acting and recently secured a role in a Loreto College production.

Josh's Term 1 program saw him juggle five days of practice and games a week. Weekday mornings and afternoons were dedicated to either school cricket or school and club football training (he was part of the Villanova football tour to Japan). Weekends were taken up with cricket on Saturday and a football game on Sunday.

"Mum and dad are certainly putting some kilometres on the car," Josh laughs. "You just need to get things done," when asked how he fits everything in. "I've been using my time in ACP (Academic Coaching Program) really effectively," he said.

Josh is hoping for another call up to the Australian squad that will train through winter with prospects of national selection later in the year.

From the green and gold of Villanova, to the green and gold of Australia, Josh will be one to watch in the future!



The musical year at Villanova commenced at a great rate of knots with the return to our annual combined Music Camp with Loreto College.

Over the first weekend of February, around 180 musicians from both schools travelled to QCCC Mapleton to work with some fantastic clinicians to jump start our students for the busy year ahead. After a weekend working with Dr Ralph Hultgren (band), Dr Paul Svoboda (guitar), Mr David Maddick (strings), and Ms Astrid Jorgensen (choir), our students returned to Villanova College to share their work with parents and friends in Hanrahan Theatre. The performances were extremely well received and a just reward for a weekend of focussed effort.

Our year continues with preparations for the Queensland CatholicsSchools Music Festival (QCMF) from 15 – 18 August and the many workshop and performance opportunities our students will have available across the year. We welcome Professor Vogel from Western University, Ontario, in June to work with our string students, and we are workshopping with string students from Brisbane Grammar and Brisbane Girls' Grammar schools. The Wieneke Family Bursary will be convened during Term 2, and our preparations for the July tour to the International Music Festival in Sydney continues.

I look forward to seeing you at one of our concert events across the year or perhaps even volunteering at this year's QCMF. We are expecting a great year in Music at Villa – I thoroughly recommend getting involved!

DEBUT CONCERTS

Across two evenings in March, Villanova College concert bands, string ensembles, choral, guitar, and Jazz ensembles performed to a packed Hanrahan Theatre. The concerts ran smoothly with the assistance of back-stage crew led by Mr Patrick Zietsch, Vinny Scuderi, Stewart Williams, and Production Captain, Jack Daly. The Music Support Group provided a barbecue dinner option for students and their families, and staff provided superb leadership from beginning to end of both events. A highlight was the performance of the A-Grade Brisbane Brass Band who shared some of the material they performed at the National Band Championships at Easter.

YEAR 5 JUMP INTO music

Research shows that learning a musical instrument and participating in an ensemble program primes the brain for learning

Year 5 students have jumped into music at Villanova College through their Jump Start Day on February 26. The College's Immersion Program for Year 5 students sees students provided with an instrument, small group tuition, and an ensemble rehearsal each week in their first year at Villanova.

The Jump Start Days allows students to work for an extended period with the entire Instrumental Music staff. For many students, it is the first time they have picked up an instrument.

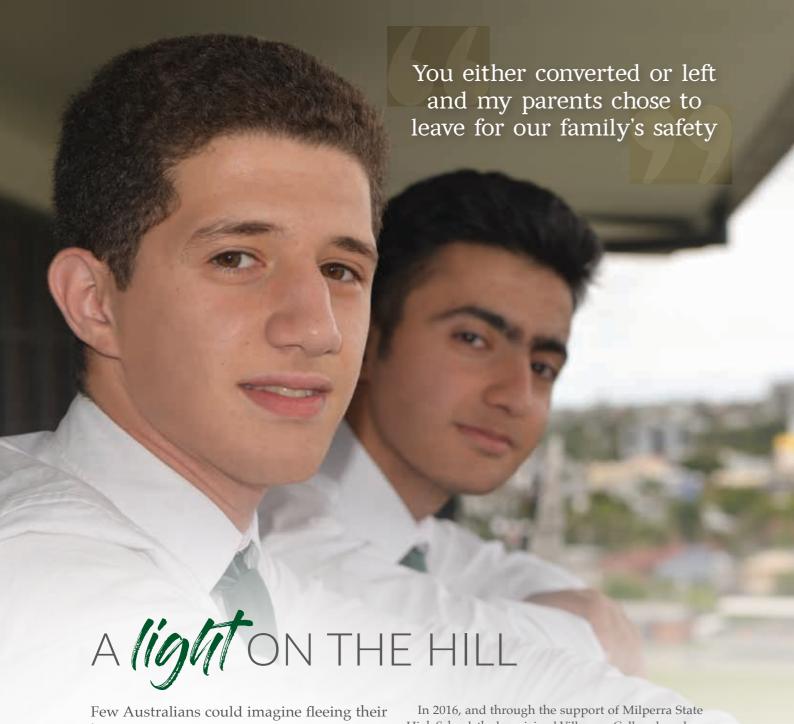
Director of Music at Villanova College, Mr Michael Jones said the day gives staff the necessary opportunity to fast-track some basic instrumental technique and allows students to understand the requirements of the ensemble classroom – the focus of our program.

"The goal for this day is to expose students to ensemble etiquette, from behavioural expectations all the way through to following the conductor. It also gives students the opportunity to demonstrate their learning to their parents in a concert at the conclusion of the day."

After only the day together, the 105-piece concert band (performing *Hot Cross Buns* and *Three Blind Mice*) and the 60-piece string orchestra and advanced string ensemble received standing ovations from delighted audience members in Hanrahan Theatre.

"Research shows that learning a musical instrument and participating in an ensemble program primes the brain for learning," said Mr Jones.

"We hope that our Year 5 Immersion program is the just the start of a long and successful music and learning journey at Villanova College."



Few Australians could imagine fleeing their home and country out of fear of persecution for their religious beliefs. Two families who have lived through this pain and uncertainty have found their home at Villanova thanks to the generosity of the Old Boys through the Terry Hendle Bursary.

David Dawad (Year 12) and Anas Shitw (Year 12) were granted refugee status and arrived in Australia in 2016 from Iraq after life took a shocking turn for Christians in Mosul in 2014.

"Things became dangerous when ISIS moved in. You either converted or left and my parents chose to leave for our family's safety," reflected David.

For David and his family, that meant a tense 20-month wait for a Visa. For Anas, his five siblings and parents, it meant two years living in limbo in Jordan before their refugee status was approved.

In 2016, and through the support of Milperra State High School, the boys joined Villanova College based on the recommendation of the Multicultural Development Association.

Both boys have big career ambitions with David hoping to enrol in a business degree next year and Anas following in his father's footstep to pursue a career in medicine. Helping them with their academics is Old Boy, Daniel Moses (2018). Currently undertaking the first year of a Bachelor of Bio Medicine degree, Daniel volunteers each week to tutor Anas in Chemistry and David in English.

"It's giving me great satisfaction to help the boys," said Daniel.

For now, the boys are happy (and extremely grateful) to make the one-and-a-half-hour drive from their homes at Strathpine and Bracken Ridge to attend Villanova College.

ROSIES OUTREACH

MRS SUE HOMANN - MARKETING AND COMMUNICATIONS MANAGER

It's 9.00pm on a Friday night in March in Brisbane's CBD. The city is busy – it's a Broncos home game and the faithful are streaming out of Suncorp Stadium. Less than 500 metres from the noise, colour and atmosphere of the stadium, some of the city's most marginalised have gathered around the familiar van and red shirts of Rosies.

I'm here with four Villanova College students (Isaac, Marcus, Jose and Nathan) who are out on their first Rosies Outreach. We're all a little nervous, not knowing what to expect. Joining us is teacher Mrs Michelle Smith-Rowan, an experienced volunteer. We've been briefed back at school by teacher, Mr Patrick Atkinson, who is in his eleventh year of leading Villanova's Rosies Outreach.

We know that Rosies has been extending the hand of friendship to people doing it tough since 1987. We learn that 115,000 Australians are homeless and have their own stories of relationship breakdowns, mental health issues and sheer bad luck.

Mr Atkinson said that most of the boys are usually quite reserved during their first outreach.

"They are quite surprised how many patrons there are, how young some appear to be, how polite and appreciative they are. What also strikes them is the strong sense of community that is evident amongst the regulars and how socially confident so many appear to be."



The line-up for tea, coffee and biscuits stretches 40-deep. The boys easily join in conversations with those who want to chat – age does not discriminate among Rosies's patrons.

As the patrons make their way to wherever they find their home for the night, we leave with a sense of immense appreciation for all that we have in our lives. It's hard to reconcile that just five kilometres away, we'll be going home to the safety and comfort of home.

Mr Atkinson says the response is not unusual.

"The boys take away a deeper understanding of the social issues that confront members of our society and an appreciation of the privilege that many of our students take for granted."

WELCOME FATHER SALDIE



Villanova welcomes Father Saldie Resolado, OSA as Campus Minister in 2019.

Born in Cebu (Philippines), Father Saldie attended St Thomas School before graduating with degrees in Philosophy from the St Thomas Institute and Theology from the Catholic Institute of Sydney. He has vivid memories of a visit by AFAS as a Year 9 student.

After seven years in the

St Augustine Seminary, Father Saldie left the calling to priesthood and moved to Abu Dhabi (UAE), working to provide for his family back in the Philippines. His time in the hospitality industry during the period saw

him join Etihad Airways where he spent four years as an international flight attendant.

It was while on a stop-over in Sydney in 2010, visiting friends from the Augustinian Order in the Brookvale community, that Father Saldie realised, "he wanted to do more" and had another chance to become a priest. He joined the formation program the following year.

Father Saldie was ordained on May 27, 2017 with Father Francis and Father Percival. He has since assisted Father Peter Wieneke at Villanova and in the Parish of St James Coorparoo until his full-time appointment this year.

Just recently, Father Saldie was on hand to celebrate Father Francis's installation as Parish Priest at St James.

Father Saldie is enjoying his time at Villanova in what he calls a 'ministry of presence': a time and a place to grow in faith in God with everyone in the community.



A SCHOOL ON THE WOVE

MASTER PLAN

A visionary Master Plan is set to completely transform Villanova College's Coorparoo campus. With Stage One commencing in April 2019, the plan will mark the College's most transformative building program in the school's 70-year history.

Principal, Mr Mark Stower, said the project was "legacy building".

"The Master Plan will allow us to provide current and future generations of Villanova students with learning environments designed specifically for the changing nature of careers in the 21st century."

"The Master Plan is much more than providing modern facilities for our boys. We know that the world of work is a vastly different place to what it was even 10 years ago. We need to prepare them for very different futures. We know that to succeed post school, our boys need key skills and attributes.

They need to know how to collaborate and work in teams; they need to be self-directed and take ownership of their learning and they need to know how to problemsolve – all through different learning experiences and subject offerings.

The Master Plan project allows us to create dynamic and flexible learning spaces that encourages teachers to challenge boys in their learning," he said.

The Master Plan will be progressively rolled out across five stages of development guided by a strategic financial plan which encompasses loans and fundraising through the Villanova College Foundation.

While approximate timeframes have been given for projects up to Stage Three, achieving enrolment and financial targets will dictate the timeline for Stages Four and Five.

Air-conditioning of current facilities remains a high priority with 80% of College classrooms to be completed by 2019 and the remainder by 2020.

The College community is invited to support the progression of the Master Plan through a tax deductible donation to the Villanova College Foundation Building Fund.

A SCHOOL ON THE WOVE







THE FIRST STAGE of the Master Plan includes construction of a new three-storey building. This building will provide a new Junior School precinct, additional classrooms for Senior School students and direct access to the green space of Whinstanes.

Development of the College's playing fields at Tingalpa, Villanova Park, also forms Stage One. The new grandstand and change facilities, (the original sadly destroyed by fire in 2017) will open to the community during this stage.



STAGE TWO sees the remodelling of Goold Hall to provide additional capacity for whole of College celebrations. It also marks the creation of a new Middle School precinct as Middle School students take ownership of refurbished O'Donnell and Good Counsel classrooms. Through the support of the community, a new Cor Unum Centre containing flexible learning and function spaces will open at Villanova Park.



IN STAGE THREE, two buildings will be demolished to create a new main entrance and allow the historic building of Langlands to truly shine. A new campus-wide corridor will be created spanning Fifth Avenue down to Main Avenue. Stage Three also includes transforming Mendel Hall into a new Science, Technology and Engineering Centre.



An indoor double court stadium, including a multilevel car park and new service facilities (uniforms and maintenance) along Main Avenue forms the centrepiece of this stage.

STAGE FIVE

An Arts precinct will be created to house Performing and Creative Arts in one central facility.



BY MR MARK STOWER - COLLEGE PRINCIPAL, PROUD DONOR

FROM THE PRINCIPAL

Planning for now, advancing our future

For generations, Villanova Park (Villa Park) has been a gathering place for our community to share the wins, losses, and excitement. Undoubtedly, it's been the site where great memories and lifelong friendships have been forged.

During the past two years, I have heard from many that they miss congregating at Villa Park in the usual way, due to the catastrophic damage caused to the original Cor Unum Centre in 2017's fire.

I'm pleased to say that our new western grandstand will open this year, but there is a much bigger picture emerging for Villa Park. That's where the Villanova family comes in to play – let's replace and enhance the Cor Unum Centre with a transformational vision fit for the 21st century.

With your help and input, we can build a new, purposebuilt facility where the changing rooms and canteen currently sit. Complementing the new grandstand, it will be a place where the Villanova family can meet, reminisce, and celebrate our sporting and cultural achievements. Importantly, it will also be a place of year-round learning for both students and staff, incorporating a multipurpose space to embrace music, the creative arts, and the faith that unites us all.

Cor Unum translates as "one heart", and the College community has certainly treasured and supported Villa Park since its earliest days. In the 1965 edition of the *Villanovan* magazine, Rector Fr Kevin Burman wrote of a situation not dissimilar to our own. Back then, Old Boys and their families chipped in to build and finance Villa Park, so that it could become the special place it is today.

Let's create a new gathering place at Villa Park, for today, and the generations to come; one which provides the same opportunities and experiences that so many have enjoyed before.

To provide your feedback and input on the Villanova Park development project, please contact the Foundation Manager at foundation@vnc.qld.edu.au

THE COR UNUM VISION

Be a part of it

Villanova Park is a second home for our school community. For almost 50 years, it has taught important lessons on and off the field and helped to develop countless young men of character. With your support, let's write the next chapter of Villa Park's history, and develop a function and learning centre which replaces and enhances the original Cor Unum Centre facility.

Our initial conceptual plans feature:

- A central, purpose-built clubhouse for learning and events, including space for a gym, exhibitions and concerts
- An enhanced main entrance, with improved parking and traffic flow, and bus set down area

- New public amenities, including viewing decks and social areas
- Improved ground storage facilities and connection between the lower and upper fields
- Cutting-edge water management and harvesting technology

Further staged enhancements to Villa Park are being incorporated into the overarching Villa Park Master Plan

This once-in-a-generation endeavour will transform learning, sporting, and cultural outcomes for Villanova College students, inviting our families and Old Boys to participate in the cultural life of the school as never before.

MAKE IT A REALITY

Consider a tax-deductible gift

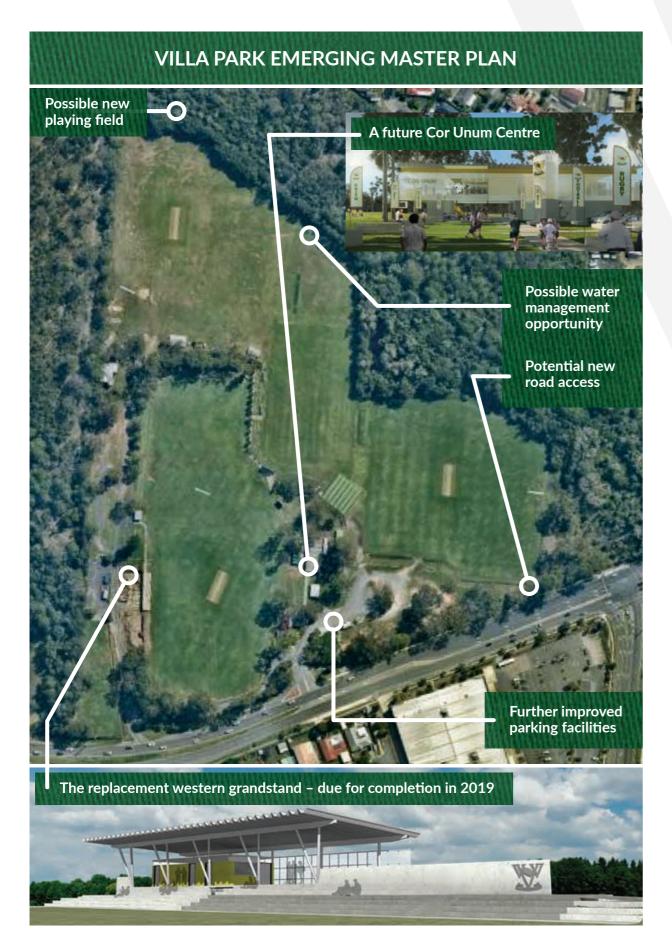
Regardless of size, every gift is appreciated, and will have a deep and enduring impact. Gifts over \$2 are fully tax deductible and can be pledged over several years. Your gift always going towards the fund of your choice, which for the new Cor Unum Centre is the Villanova College Foundation Building Fund. For more information on the project and to donate online, please visit vnc.qld.edu.au/support-villa

Alternatively, you can complete and return the enclosed donation form or discuss your gift in person. To arrange a

confidential appointment please contact the Foundation Manager directly at foundation@vnc.qld.edu.au

When you choose to partner with the Villanova College Foundation, you create opportunities for current and future generations of Villanovans; you support the development of educators who will inspire future leaders; you help deliver first-class programs and facilities; and you ensure the future sustainability of our great College. Thank you for your support.

COR UNUM one heart



All Villa Park developments and enhancements are subject to change, planning approval, and future operational conditions.



ADVANCE IN GRACE AND TALENT

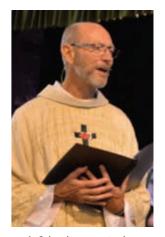
Villanova College has a proud tradition in music where all students are encouraged to be part of the music program. In Junior School, all students participate in two music classes each week, a classroom music session, and an instrumental performance.

During the 1990s, a benevolent member of the Wieneke family (Mrs Edna Wieneke) created a fund through a donation to Villanova for musical purposes. With the blessing of Edna's nephew, Father Peter Wieneke OSA, class of '62, current College Chaplain and past Rector, Edna's donation was reimagined in 2019 to create the Villanova College Foundation Wieneke Family Music Fund (Wieneke Family Music Fund).

The Wieneke Family Music Fund is a fully tax deductible fund which broadens the educational opportunities of our community by supporting the fees of musically-talented boys at Villanova. The fund distributes bursaries towards College fees for eligible students based on the following criteria:

- Have met, or meet the enrolment criteria for the College and whose families desire a Catholic education
- Because of financial limitations, would otherwise find it difficult to attend the College
- Have demonstrated considerable talent in playing a musical instrument
- Display a keen enthusiasm to continue their musical education and to be involved with instrumental ensembles

"Could you imagine a world without music? Don't try, it would be too disheartening. Villanova Music is the source of much joy, discipline, resilience, fun, co-operation, and pride. As importantly, there is a power in music that introduces beauty and awe to the lives of participants and supporters. Music can propel us into the realm of the spiritual. Maybe that is why St Augustine



said, 'singing belongs to lovers'. I invite you to image a Villanova where students advance in grace and talent by accessing the very best musical experiences."

Fr Peter Wieneke OSA

The Wieneke Family Music Fund marks an exciting new chapter in the history of Villanova Music. If you share the vision, we invite you to consider a fully tax deductible gift towards the fund. Regardless of size, every gift is appreciated and always goes towards the fund of your choice.

You can donate online at vnc.qld.edu.au/support-villa or by returning the enclosed donation form.

VILLANOVA cadet UNIT 1952 - 1975

The Cadet Unit was initially formed at Whinstanes in 1952 with 48 cadets. The unit flourished with the move to Coorparoo in 1954 and an increase in student enrolments.

Fr Ben O'Donnell (Rector 1948-1958), saw it as a means to encourage good disciplinary training and personal development. He believed the Cadets promoted the right attitude towards authority, a sense of responsibility, an appreciation of fundamental freedoms and a spirit of patriotism.

In 1958 the total number of Cadets was over 90, consisting mainly of Infantry and Intelligence. By 1960 there were over 100 members in the Unit under the leadership of Fr Rod Cameron, Fr Bernie Connolly and Fr Paul Dempsey. Week to week activities involved marching, gaiter-whitening, shoe-polishing, and rifle-cleaning.

The Q. Store was the hub of an efficient unit. Cadets Peter Quinn, Thomas Lyons & Andrew Slack kept it functioning properly in 1969

FROM THE ARCHIVES



In moments like this one needed a steady hand and a sure eye. Sergeant Gerald Tehan, 1969



Award Winners 1969.
Front: Cpl. Graeme Brear (most efficient junior NCO), Cpl. Danial Counihan (most efficient senior cadet), Sgt. Dennis Scanlan (most efficient senior NCO), Sgt. Michael McGowan (most efficient junior cadet). Back: CUO William Yabsley (best marksman), Cdt. Paul Conaty (most efficient bandsman), CUO Terence Walsh (cadet of the year)



One afternoon a week after school was devoted to cadet training with students wearing their military uniform throughout the day to classes.

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THE PERSON NAMED IN COLUMN

The Cadet Report was published annually in the Villanovan, with highlights and achievements of the Unit over the year. The cadets learned how to fire the 303 rifle and practised on the open rifle-range at Enoggera. The Intelligence section did tactical training and learnt the use of radio transmitting and receiving. Eight cadets were fortunate to experience a weekend on a forty-foot Army work-boat along with regular soldiers. The Annual Camp at Greenbank became the highlight of the year with mock battles where the Unit divided into two opposing forces and with blank ammunition carried on a realistic battle defending and attacking strategic positions.



The Unit was particularly honoured when Queensland's top soldier, Major General F.G. Hassett, General Officer Commanding Northern Queensland, reviewed the Passing Out Parade in 1969.



The Band led the Cadet Unit through the streets of the inner city at the Commonwealth Youth March, 1969



7 Section 3 Platoon were the best shots in the Unit for 1970: Graham Adkins, Christopher Wickman, Kevin Bycroft, Maurice Ernst, Thomas Bisshop, Michael Anderson, Robert Willis, Douglas McCluskey, John McMahon, Gerard Hindmarsh, Michael Ryan

The Gillespie family with the Memorial Trophy, a mounted ceremonial rifle

The "Pioneer" bridge constructed by a platoon of cadets on their army camp, 1973

The Cadet year traditionally ended with the Passing Out Parade, at which outstanding cadets were presented with awards. In 1960 Major Roberts inspected the Unit, congratulating all on their fine appearance and bearing, and urging Cadets to keep in contact with the Army when they left Villanova. The 1961 Report emphasised the Adventure Training program Cadets followed at the Annual Camp, in particular the Night Compass March. In groups of three, the Cadets had to follow a course through the bush using one compass between them, ending up back at the Camp. This strengthened team work and initiative ... and over the years not one Cadet was lost!

In 1964 the Cadet Unit had a major problem: 100 applicants for Cadets and only 30 vacancies! Parents were asked to refrain from interfering on their son's behalf, as the first selection consideration was the efficiency of the Unit. This was also the year when the August Camp was held at the Canungra Jungle Training Centre, where the emphasis was on map reading and ambush drills. At the Passing Out Parade a new Unit Flag was presented to CUO B. Warnick who received it on behalf of the Unit. 1969 saw the formation of a fourth platoon, and much more drilling to get the recruits into a disciplined Cadet Unit!

The Cadet Unit Band was formed in 1966 and was directed by Mr Norm Henstridge whose expert tuition

boosted the band's standard of performance. Four cornets, two tenor drums and six new side drums were added over the year – an impressive start to a first-class band! The Villanova Cadet Band under an inspirational bandmaster developed in musicianship and instruments in 1970. They gained first place in the Music Section of the Schools Band Competition – a fitting testimony for all their hours of practice.

In 1968 the Gillespie family and Miss Judith Kentwell presented the College a trophy in memory of Lieutenant Michael Gillespie (Old Boy 1962), who was tragically killed in 1967. The Cadet Unit's Junior Rifle Teams competed for this trophy annually through until 1975. Today, it has a pride of place in the College Archives.

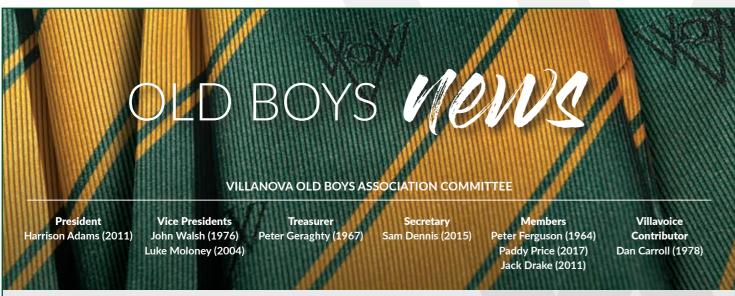
Taking on a challenging engineering feat the second-year cadets of 1973 constructed the "Pioneer Bridge", spanning a 15-foot wide and 6-foot deep creek able to carry vehicles up to 4-tons. Quite an amazing accomplishment for this Villanova Unit!

The Cadet Unit was so popular that by 1975 more than 200 Villanovans shared the weekly activities and the annual camp. However, this was also the year that the Commonwealth Government decided to stop funding Army Cadets across Australia, and unfortunately the Villanova Cadet Unit was disbanded.

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References:

One Mind, One Heart, 1998. Villanovans, 1956-1970.



HARRISON ADAMS - PRESIDENT - VOBA

FROM THE PRESIDENT

Dear Old Boys and Members of the Villanova Community

There is no doubt that an education at Villanova College extends far beyond the academic and extra curricula. Anyone who is gifted a Villanova education, is also gifted the legacy of a lifetime of friendships and a powerful connection to their Alma Mater. We truly believe that the bonds forged at Villanova are unique and lifelong; founded upon a strong sense of care and mateship towards all those who have worn, currently wear and will wear the Green and Gold with pride.

The Villanova Old Boys' Association (VOBA) is open to all former students of Villanova College, Coorparoo. Not only does the VOBA enable past students to continue their connection with the College, and indeed each other, it also provides valuable support for all Villanova Old Boys.

The Association aims to foster the spiritual and temporal interests of the Old Boys; to promote the interests of Villanova College and its Old Boys; to establish and award prizes, memorials and bursaries, such as the Terry Hendle Bursary; to support the work of the Augustinian Fathers at Villanova College and other locations; to connect past and present members of the Villanova Community and to maintain contact with past students through regular events and reunions.

The remarkable success enjoyed by the College has been achieved by a long-standing tradition of a very strong partnership between students, staff, parents and Old Boys. Our staff, parents and students both past and present contribute their gifts and talents towards the development of young men of Gospel values who seek the common good and the VOBA is proud to play such an important role in our Augustinian community.

Consequently, it is important that we maintain a strong Association, so that we can continue to provide a means for those lifelong friendships to be forged. As such, I ask that more Old Boys become actively involved in our great Association, so that we can become stronger, achieve more

and contribute on a much higher level to each other and our Alma Mater. Please feel free to contact myself at any time to discuss your involvement and how you might be able to help out (harrison.adams@live.com.au or 0433 493 357).

The first chance for Old Boys to gather this year will be at Villanova Park on May 18 for Old Boys Day. A new event formally on the calendar last year, saw more than 100 Old Boys gather at Villa Park to see the 1st XV take the win over St Laurence's. This year presents the same opportunity, for sausages on bread, laughs, cheers and a potential victory against Iona.

Our Annual Dinner will be held on Friday August 2 back at our Alma Mater. As has been the case in recent years, the event will commence with pre-dinner drinks at 5pm on the Senior Terraces. Tickets are available at *www.trybooking.com/BCBPE*. We again thank generous Old Boys – Greg Cooley (1978) – Greg Cooley Wines and George Samios (2006) – MADD Loans, for their on-going support of this event.

On September 8, in what is always a solemn occasion, we will remember those Villanovans who are no longer with us. The Mass will commence at 9.00am in Goold Hall and all Old Boys, family members and friends are invited to attend.

The last opportunity for Old Boys and friends to come together for 2019 will occur on October 13 at the Charlie Fisher Cup at Gainsborough Greens Golf Club. In what was a great event last year, the Association is confident that this day will continue to grow in stature. As such, please

book early to ensure you don't miss out on a what promises to be a great day – www.trybooking.com/BCBPK.

I look forward to meeting many of you at this year's events and again encourage active involvement from you, as Old Boys.

Vincit Veritas — Harrison Adams

THE NEWS



Villanova Old Boys were well represented at the Queensland Music Awards held in March. **Simon Svoboda** (2013) teamed up with sister, Helen, and their band *The Biology of Plants* to take out the Jazz section for the original composition 'Long Black'. Simon is currently undertaking a professional performance program with the Australian National Academy of Music in Melbourne, while Helen is in Maastricht completing a Master of Music. **Marco Ghikas** (2018) was shortlisted as a finalist in the Schools section for his single, 'When I Was a Ghost'.

Julen Goni (2016) is studying animation at the Edinburgh College of Art. In a field of students from tertiary institutions throughout the UK and Ireland, Julen has been shortlisted for the Moving Pictures Award in the 2018/19 RSA (Royal Society for the Encouragement of Arts, Manufactures and Commerce) Student Design Awards. Winners will be announced in May.



to Peter Bateman (2009) who has been named Melbourne Press Club's 2018 Student Journalist of the Year. The Monash University Journalism Masters student won the award for his work, 'Walking the Poverty Line'.

Congratulations

Christian Welch (2011) again lines up for the Melbourne Storm in this year's NRL. The 2011 College Captain was the fill-in captain in the Storm's pre-season match against the New Zealand Warriors.



Max Baker (2015) spent three months as a volunteer for Global Visions International in the small fishing district of Dawasamu, Fiji where he worked closely with local children to improve their English literacy skills and also instructed in PE, art and music.

Darryl Goh (Dux of the College 2010) commenced his service with the Cairns and Hinterland Hospital and Health



Service this year and is the first medical intern in Australia to undertake a placement with the Royal Flying Doctor Service. For his first three months, Dr Goh will be in the air three times a week, delivering outreach clinics to communities in western Queensland.

Joining Dr Goh as a doctor in Cairns is fellow 2010 graduate, **Edward Carter** who graduated from Medicine at the end of 2018.

Congratulations to Casey Kreutzer (2017) who has been accepted into the RAAF – ADFA. Casey has taken up residence in Canberra where he is studying business and mathematics while undergoing officer training. On hand to congratulate Casey was a very proud grandfather in Paul Bertini (1962).



For contributions, please email shomann@vnc.qld.edu.au



The generational links at Villanova continue to grow with increasing numbers of sons and grandsons of Old Boys attending the College. The pages of the 2018 Villanovan show 44 grandsons and 103 sons of Old Boys.

Welcoming his youngest grandson into the Villanova community in 2019 is Arthur Simpson who was among the original 237 students who started at the Coorparoo campus in 1954. Daniel Wilson (Year 5) joins brother, Sebastian in Year 7.

Arthur recalls attending Mass on the first morning at St James Catholic Church and joining other students for a photo with Archbishop Duhig on the steps of St James. His claim to fame is being selected by Father O'Donnell to ring the school bell between periods.

Arthur has lived at Wishart for 50 years and spent the majority of his career as a radio technician with the Department of Civil Aviation. He graduated in 1982 with a Bachelor of Science (majoring in Computer Science and Pure Mathematics) from the University of Queensland when he returned to study as a mature aged student.

GIVING BACK

Every year, Villanova fields over 200 teams and three squads across 14 sports in the AIC Competition. Villa boys love their sport! It also represents an enormous undertaking to find coaches to guide the boys in their development. This is where the Old Boys step up.

Across the Trimester 1 and 2 sports of AFL, cricket, cross country, chess, swimming, rugby, football and volleyball, 90 Old Boys volunteered their time to coach Villanova teams. Quite simply the College could not offer the extent and quality of its sporting programs without the support of the Old Boys community.



That support doesn't go unnoticed by current parents. Messages of appreciation like this one below, are received regularly.

"The parents of 6 White would like the school to know how impressed we are with our two coaches. Samuel and Nathan have helped our boys so much this season. They are a great little team, have fun every week, support each other and have won the last two games in a row. Full credit to the young coaches who are Villa Old Boys."

OLD BOYS LEND A HAND AT QCMF

Now in its 29th year, the Queensland Catholic Schools and Colleges Music Festival (QCMF) is set to once again provide incredible performance experiences to more than 15,000 primary and secondary students from throughout Queensland over four days in August (Friday 15 to Sunday 18). The event has grown to now welcome school ensembles from as far away as New Zealand, Victoria, New South Wales and Tasmania.

The 2019 Festival will utilise venues at Villanova and St James Catholic Primary School. A team of committed staff, parents, past parents and Old Boys, helps deliver this incredibly challenging logistical event.

This year sees at least 10 Old Boys donating their time and expertise to the successful running of the event. Leading the charge is Vince Scuderi (2001) who has volunteered at every QCMF event since his graduation (in addition to volunteering as a student).

Michael Molloy (2006) is back for his 13th event as a volunteer.



"QCMF has been a big part of my life and I'm happy to donate a few days every year to give back to something that is important to me," he said.

Thank you to Vince, Michael, Chris Larter (2009), Jayedan Naidu (2013), Pete Tarbit (2014), Alex Williams (2017), Jack Lamb (2014), James Stuart (2013), Rob Ellis (2009), and Jack Riley (2017) for their support. If you'd like to volunteer, contact smagnus@vnc.qld.edu.au

CROSSWORD ANSWERS

(from the December edition of Villavoice)

ACROSS

- 1 How many Irish priests founded Villanova College back in 1948? **five**
- 5 In 1998 the 50 Year Jubilee book One Mind, **One Heart** was launched
- Current teacher who was 1988 Villanovan of the Year, Brian Pascoe
- 10 1988 College Captain Paul Ryan
- 11 1968 Rector Father Kevin Burman
- 12 VOB brothers Greg and Sean O'Neill
- 13 Villanova's First Lay Principal, Dennis Harvey
- 16 2018 College Captain James King
- 19 Langlands house was previously a convent
- 20 St Augustine of **Hippo**
- 22 Latin for graduation Mass of Thanksgiving Gaudeamus
- 24 2008 combined Loreto/Villanova Drama Production The Wiz
- 25 A founding father, Fr Louis Hanrahan
- 26 1968 Dux of the College and Villanovan of the Year Maurice Swan
- 27 Elected Prior Provincial in 1958, Fr Benignus O'Donnell
- 29 Current Old Boys' President Harrison Adams
- 30 In 1954 Villanova College was moved to this suburb

DOWN

- 1 The number of students who attended Villanova in its first year Forty
- 2 Our hearts are restless
- 3 The College opened on a 10-acre property in this Brisbane suburb **Hamilton**
- 4 Our AIC Sport was formerly called this **TAS** (The Associated Schools)
- 6 1978 College Captain and Villanovan of the Year, Greg Cooley
- 7 Former Rector of Villanova, Fr Michael **Morahan**
- 8 2008 Dux of the College, Chris Vasiliou
- 14 1998 College Captain Archie Chapman
- 15 Truth Conquers Vincit Veritas
- 17 70s television quiz show featuring Villanovan students It's Academic
- 18 The name of the original College property **Whinstanes**
- 21 VOB selected to play Rugby League for Australia in 1978

 Bruce Walker

41

- 23 VOB brothers Thomas, Callum and Lochie Hackett
- 28 In 1988 the Villanova College Band performed at the opening of this event. **Expo**



THANK YOU TO JIM MOLONEY (1972) FOR THIS CONTRIBUTION TO THE COLLEGE'S ARCHIVES

In going through my father's things, I found this photo which I hadn't seen for ages.

It records the Villanova Year 7 football team in 1967.

In those days, Villanova played its primary school rugby 'in-house', but at the end of the season, a team was chosen to play Ashgrove.

To honour the winning House team of the year (Murray), the team played in blue jerseys. For the record, we won. If memory serves, the team members were:

LEFT TO RIGHT, BACK ROW: Jim Moloney, Terry Christiansen, Grant Harrington, Ray Jessop, Gerry Ryan, John Passi, Kerry Robertson, John Buchanan.

FRONT ROW: Alan Malone, Paul Tosh, Andrew Slack, John Kelly, Lindsay Howarth, Jim McDonald, Billy Franks.

2019 DIARY DATES

FRIDAY 2 AUGUST Old Boys Dinner

Goold Hall – Tickets: www.trybooking.com/BCBPE

SATURDAY 12 OCTOBER, 2.30PM

Mothers of Old Boys' Afternoon

Details via the 'Mothers of Villanova Old Boys' Facebook page
Tickets: www.trybooking.com/BCCWR

SUNDAY 8 SEPTEMBER

Deceased Villanovans' Mass 9.00am. Goold Hall

SUNDAY 13 OCTOBER

Charlie Fisher Cup Old Boys Golf Day Gainsborough Greens Golf Course Register: www.trybooking.com/BCBPK

APOLOGY FROM THE ORDER OF ST AUGUSTINE

On Sunday 2 December 2018, the National Day of Sorrow and Promise, Fr Peter Jones, Prior Provincial issued an apology for the harmful actions of Augustinians relating to the sexual abuse of children in the care of ministries of the Order. In recognition that not all Old Boys may have seen or received the Apology a copy is reproduced below in the spirit of reaching out to all in our community. The College advocates strongly that any past student who has allegations of sexual abuse, or who witnessed sexual abuse while a student at Villanova College contact the police directly.

Catholic religious congregations throughout Australia, collectively and individually, are expressing sorrow for those situations whereby children have suffered the harm of sexual abuse because of the actions of members of those congregations and the neglect of leadership in responding adequately to those situations when they were known. The recent Royal Commission into Sexual Abuse of Children in Institutional Care has brought to focus the harm that has been done in institutional settings including within the Catholic community.

While many people regularly express their gratitude for the benefits they have received from the pastoral care of Augustinians, this message today has a different purpose.

On behalf of my brother Augustinians, I express sorrow for the distress caused to any child or young person because of the harmful actions of members of our Augustinian Order. The consequences of such harm are deep and enduring. There are those who suffer harm directly, their families and faith communities.

The Augustinians will endeavour to approach the dignity of each person, most especially the young, with respect and integrity. Along with the whole Australian Church we commit ourselves to policies and programmes which are consistent with such respect and integrity.

I also wish to extend an invitation to anyone who has suffered harm as a young person because of the actions of members of our Augustinian Order to seek to have the Order listen to their story.

In all of this we pray together for all concerned but most especially whose lives have been wounded by harm. For all we pray for healing that restores hope.

Father Peter Jones, Prior Provincial Order of St Augustine, Province of Australasia

in memorium

Frank Moloney – father of Jim (1972), David (1973), Greg (1979) and Andrew (Villanovan of the Year 1984) and the grandfather of Bede Moloney (2007)

Chris Treby (1976) – father of Matt (2002); brother of Phil (1973), Dave (1977) and Tim (1981); uncle to Alex (2009) and James (2012)

James (Jim) Heatley – father of Rees (2010), Josh (2012) and Luke (2015)

Peggy Cannon – mother of Neil (1964) and Michael (1972); grandmother of Michael dec. (1989) and Andrew (2000) Williams, and Adam (1996) and Greg Shaw (1994).

Brenda Burke – mother to Mel (1962), Philip (1967), Tom (1973); grandmother to Damian (1985), John (1987), Ben (1990), Joe (1994), Christian (1995), Jordan (1997), Sam (1998) and William (2000) Burke, and Justin (1991) and Michael (1995) Andrew; great grandmother to Jonah (9/2019).

Glen David Andrews (1986) uncle to Nikolas (2010), Martin (2012) and Luke Rusan (2015)

Kerry Heisner passed away in March

Avis Greenup, great grandmother of Andrew Dickie (Year 6)

Vincent Geraghty, father of College Board Chair, Peter Geraghty

Francoise Camilleri, mother of Mr Roland Camilleri

Kerry Kearns, mother of Sean Kearns in Year 11

Tsambika Papapavlou, mother of Mr Tony Papapavlou

Warwick Jones, father of Fr Peter Jones OSA, Prior Provincial

May their souls and the souls of the faithful departed rest in peace. Amen.

AFAS ELDERS ON KINATARCAN

As reported in the December 2018 edition of Villavoice, 11 members of the extended Villanova community participated in the second AFAS (Australian Filipino Augustinian Solidarity) Elders Exchange to Kinatarcan Island (off northern Cebu in the Philippines) in December.

They were there to assist with the construction of a mat weaving facility (funded by the Villanova community) to support the sale of handicrafts in the Fairtrade shop in Cebu.



Through the efforts of the team (mixing cement, digging the septic pit, helping move building materials) progress was made. We hope to report on the finished product in the next edition of Villavoice.

Dr Kash Yap who accompanied the Elders reflected on the trip:

"For two weeks, I stayed on Kinatarcan Island, a literal dot on the map, an hour off the coast of the northernmost tip of Cebu.

I accompanied a group called Australian Filipino Augustinian Solidarity (AFAS) Elders as their first-aid provider and unofficial translator while they were on a mission to help sustain this little-known island's economy — slowly picking up the pieces after being devastated by Typhoon Yolanda.

As I spent my days watching them build a simple structure intended for mat weaving, I got to know them better.

Their volunteerism impressed me. They wanted to work under the blazing sun for hours. But more than that, they wanted to build a relationship with the island folk.

It is not very often I meet such young people eager to make a difference in this cruel world. It was a wonderful experience to be a part of something for a cause, albeit small."



AFAS ELDERS 2020

At the end of 2020 (November/early December), a third group of Elders consisting of staff, parents and Old Boys will once again travel to Kinatarcan Island to assist with the construction of another project. This project will be determined by the Augustinian Fathers in Cebu. Costings and plans will be available later this year. Funding for this project will be sought from outside the current student and parent body and Old Boys are invited to assist.

ARE YOU INTERESTED IN 2020?

- If you are interested in participating in the 2020 Elders Exchange, please contact Tony Hindmarsh thindmarsh@vnc.qld.edu.au
- If you would like to make a **donation** towards the 2020 project, transfers may be made via the following account.

NAB AFAS BSB: 084-004 Acc: 276167450

When making a deposit/transfer, please put 'AFAS Elders' and your surname.

If you would like to remain anonymous, please put "anon".

AFAS is not a registered charity, so donations are not tax deductible but if you require a receipt, please let us know.

All donations will also be acknowledged on the AFAS Elders page on the College website and College newsletter.

TENORI IN CONCERT

On Saturday 9 February, over 100 guests were treated to an amazing performance by Tenori. With clear skies and the city lights as the backdrop, the group entertained guests for just under two hours on the terraces outside Veritas at Villanova.

Their repertoire included opera favourites as well as songs made famous by Leonard Cohen, the Beatles and Dean Martin. They had the crowd dancing and singing to songs by the Bee Gees and rounded out the night with a great rendition of "Love is in the Air".

Thanks to Old Boy, Greg Cooley (1978) and partner, Kelli Shanahan from Greg Cooley Wines who co-ordinated the entertainment and supplied the wine on the night and to AFAS Elders who volunteered as waiters, bar staff, set-up and clean-up crew. Proceeds from the night will go towards their 2020 building project on Kinatarcan.

TOKYO dreaming







"Why would you choose to do that?" coaches from the Queensland Academy of Sport (QAS) asked Rhys Lanskey (2018) when he told them he wanted to pursue Olympic ambitions in pentathlon.

Their questioning wasn't meant to be a deterrent for the talented athlete, more a reflection of the enormous dedication and sacrifice required to make it at elite level across the five disciplines that comprise the pentathlon competition.

A full-time athlete since finishing school last year, Rhys's commitment was rewarded when he won the open title at the Australian Pentathlon Championships in Brisbane in March, at age 17.

The pentathlon contest sees athletes compete in the five disciplines of riding (show-jumping), swimming, fencing, shooting and running.

Rhys's foray into the sport began when he participated in a tetrathlon (four events) back in 2016. He earned Queensland selection and finished second at the national titles before making the step up to the five-event contest.

Five coaches now guide his development in each event and the QAS supports him through access to health services and facilities.

Rhys's training involves three daily sessions over six days a week.

"Definitely no late nights out or Maccas for me," he laughed.

A busy 2019 sees Rhys travelling to contest the 2019 Junior Pentathlon World Championships (a mixed team relay event) in Poland and the Youth World Championships in Bulgaria in July. His year culminates with the Asian Oceania Championships in China in November which also doubles as selection trials for a place on the Australian team at the 2020 Tokyo Olympic Games.

"My main goal has always been Tokyo," he said.

Rhys's love of sport started early (his parents run a horse-riding school at Burbank) and during Years 11 and 12 he participated in swimming, athletics, cross country, tennis and water polo.

"I told my teachers this is what I'd be doing after school and most teachers were supportive, especially Mrs Henry and Mrs Jacobs. I'll think of a paid career after I'm done."

For now, Rhys is charging ahead with his Olympic ambitions, partly funded himself by working in the family business, but mostly relying on the financial backing of his family, while somehow fitting in part-time study towards an Associate Diploma of Business at the University of Queensland.

That's dedication and determination!

As the 2019 Old Boys' Dinner approaches in August, Villavoice spoke to Old Boys from cohorts celebrating significant milestone reunions.

Robert Lucas (2014) - celebrating five years



Robert studied Mathematics and Science at university – in no small part due to the "great experience with the subjects under the tutelage of some great Villanova teachers."

He currently consults to the Department of Transport and Main Roads as an analyst, providing critical thinking and advice on Brisbane's future public transport infrastructure.

"The most valuable lesson I learnt at Villanova was the importance of loving to learn, because it makes such a difference in how much you enjoy yourself in whatever you do. My biggest influences as teachers were Graeme George and Nick Simpson for sparking my love of Maths and Science."

"My big advice to school leavers is that there's room to change your mind even when you think you're stuck on a path. It's worth making that change to begin something you love!"

Robert is especially keen to see plenty of his old classmates at the Dinner and share the great Villanova Spirit.

Jacob Meecham (2009) - celebrating 10 years



Jacob has called London home for the past two years. Always captivated by the built environment, Jacob wanted a career that would show something tangible as a result of his work. Now a civil engineer, Jacob is working at Paddington Station on Crossrail, a project that sees a new tube line being constructed through central London. As the Senior Engineer, he's responsible for delivering the surface works around the station.

Although far from home, Jacob still maintains a close-knit group of Villanova mates, quite a few who live in London also.

Jacob cites the 2009 AIC basketball premiership, the Sydney trip to St Augustine's and Year 10 survival camp to Moreton Island as highlights of his time at school. "Remembering

Ash Minchin get dunked on against Peters in '08 will always bring a smile to my face!"

For now, Jacob is looking forward to returning to Brisbane for the reunion in August to catch up with mates he hasn't seen since living in the UK, as well as some of the younger past students he coached throughout his university days.

Reflecting on his Villanova days and the lessons learned, Jacob is thankful for the importance placed on community involvement.

"Villa provides such a wellrounded education, both in and out of the classroom, and I think we can use the start that Villa provided us to contribute back to our wider communities."

Ben Mullens (2004) - celebrating 15 years

A degree in Property Economics has translated into a role in corporate banking (Senior Relationship Manager for ANZ) but Ben Mullens hasn't looked back.

Ben married Courtney Thomson in 2016 and standing by his side were groomsmen Michael Kastrissios, Andrew Gibb, Tim Gillespie and Tim Neagle from the Villanova class of 2004.

"Along with some great memories, I left Villa with an amazing group of friends that I'm still very close with today," Ben says.

Those memories include premiership titles for the Second V and First V $\,$



basketball teams in the final game of the season against an undefeated Ashgrove. "It was pandemonium in Goold Hall and a long trip back to Ashgrove for the boys in blue and yellow!"

Another vivid memory and something Ben and his mates still talk about today is the sideline goal

slotted after the siren by Tommy Hayes to beat St Peter's Second XV in 2004.

Ben cites 'the great Charlie Fisher' as a teacher of young men who had a big influence on a lot of people. "I know a lot of other 2004 boys would say the same. Juanita Jacobs was another influential teacher."



"When I was at school I always wanted to be a teacher and loved sport so entering HPE was a natural choice," says the former College Captain of 1989.

Mark Zietsch (1989) – celebrating 30 years After obtaining his education "The Augustinians and teache

After obtaining his education degree, Mark enjoyed 12 years at Villanova, teaching and coaching a range of sports including the First XV from 1998 to 2004. He spent six years at Townsville Grammar establishing a new Middle School precinct in his role as Head of Middle School before returning to Brisbane in 2012. He is now Deputy Principal at John Paul College in Daisy Hill.

Mark includes Keith Druery, Charlie Fisher, Fr Peter Wieneke, Peter Meecham and Tony MacPherson among teachers who most influenced him as a student. "The Augustinians and teachers at the time were a positive influence on me and the value of community and hospitality is something I learnt and believe in today."

Mark maintains close ties to his Alma Mater. His son Henry is currently in Year 9 at Villanova and he regularly catches up with Old Boys through Easts Rugby Union.

Mark is hoping to see many Old Boys from 1989 at the Dinner.

"I think at our 20th reunion we had around 60, so it would be great to see all these lads and more make the effort for our 30th."



Damian graduated from Villanova and accepted a position with the Commonwealth Bank ("the only paying job offer I received after school").

Damian Beeston (1979) - celebrating 40 years

Damian has worked extensively around Queensland in regional and rural areas for the Commonwealth Bank (Yeppoon, Goondiwindi, Dalby and Townsville) and now finds himself back in the city working as a Relationship Manager in commercial lending.

It seems friendships from 40 years ago endure and Damian keeps in regular contact with David Reddel, Shaun Hourigan, Shane Thomas, Gerard Hogan and Brendan Leeson among others from the class of 1979, as well as Old Boys from different years.

Reflecting on teachers who most influenced him, Damian says he had an immediate respect for Charlie Fisher.

"He was one of those teachers you could relate to as a student and someone who took an interest in your progress throughout the years."

Damian is particularly looking forward to the Dinner and catching up with Old Boys who he has not seen for years.



Daniel Weule (1984) - celebrating 35 years

By his own admission, Daniel wasn't a great student and didn't really find his 'mojo' until after school.

In 2006 after a career change or two and post graduate study (he is a qualified PE teacher and holds an MBA), Daniel started his own management consulting company. He now helps leaders in big companies across multiple industries develop and implement new strategies for better performance. One week he could be working in the Gobi Desert in Mongolia for a global mining giant, the next developing productivity improvements for rail networks in Australia.

Of his Villanova days, he has fond memories of battle of the bands, lunchtime movies, the mosaic of one cent pieces on the tennis courts, poolside parties and all things rugby, cricket and volleyball.

"I remember Fr Tom Mescall, Scotty McDougall, Rob Marshall, Don Holdsworth and Angela Mollison – they made me step up more than I would have on my own."

Daniel keeps in regular contact with Old Boys from 83/84 down at the 'Den' (Easts Rugby Union) and through yearly diving, camping and boating trips with different groups of Old Boys from his year. His son Harry is in Year 7 at Villanova and he is married to Jane, daughter of Keith Druery.

"I really like the focus Villa is taking to specifically understand and teach boys to develop into young men. You won't find that in any curriculum, but identity is core to having the confidence to be at your best. This, along with old fashioned manners and courtesy is what I see coming through in my son and his classmates - it's great to see."

I appreciated the opportunity to develop friendships that I still have now. It's great to be a part of this community and to have such a deep history with it. I didn't sign up for life, but that's how it has turned out."



Postscript: Daniel reflected that from 1977, apart from times when living in North Queensland or overseas, he has been in daily contact with someone from the Villanova community.

Dennis Scanlan (1969) - celebrating 50 years



An impressive 36-year career in the banking and finance industry in Brisbane was mirrored by an equally successful 40-year part-time career in the Army Reserve for Dennis Scanlan.

Dennis spent 31 years in various roles with the Commonwealth Bank including Senior Manager

Treasury Services (Qld) from 1995 to 1998. In the Army Reserve, Dennis was the first Commanding Officer, 7th Brigade Administrative Support Battalion from 1994 to 1996, and for a period of 17 years (2000 to 2017), was an Honourary Aide-de-Camp in Brisbane to five successive Governors General. He was awarded a Reserve Force Decoration in 1986 and a Conspicuous Service Medal in the Queen's Birthday Honour list in 1997.

Dennis enjoyed his time at Villanova, reflecting that he was an average student but loved Cadets, rugby, choir,

folk group and the school's rock and roll band. He is particularly grateful to Fr Hanrahan who taught him how to swim – "a very difficult task as I was petrified of water." He also recalls with fondness Fr Codd, Fr Dullard, Fr Barry, Fr Mooney, Fr Moran, Mr Rowley, Mr O'Connor and Mr Kane.

Dennis still catches up on a weekly basis with Ken Jones, who he met on his very first day at Villanova in 1961. "We were mates at school and have been mates ever since."

The 2019 Old Boys Dinner will be a special one for the Scanlan family. Also celebrating milestone years are Dennis's sons, Andrew (1989 - 30 years) and Patrick (1994 - 25 years).





Greg Guthrie (1964) - celebrating 55 years

I look back through the years to that Monday morning 23 January 1956, 63 years ago, when I climbed the front steps of the original and only school building at Villanova for the first time and was made welcome, as were all new boys, by the 38-year-old founding father, Richard Ronan Benignus O'Donnell, or Ben to his contemporaries and OD to the boys. The College had opened at Coorparoo in 1954 with the commencement class of fifth grade. I was a member of the first commencement class of fourth grade.

In the 1956 year, there were approximately 50 boys in the grade and, from memory, this increased to 83 boys before the class, now Seventh Grade, was split in 1959. We were taught by one teacher in the Junior School in those days. Approximately 50% of the class left in Grade Eight to go into the trades and again 50% left in Grade Ten to go into the banks, insurance companies and the public service. With boys coming and going through the years, ten of the original class, including myself, made it through to become the first nine-year boys at the College. I always refer to us as the Blue Bloods.

The Augustinians, mainly Irish with a small contingent of young Australian monks, were very well educated but in many cases not trained as teachers. However, with their natural abilities, excellent education and the practical and relevant curriculum of the day, we were all given an excellent education. At the time of Peter Lyons retirement as a Judge of the Supreme Court of Queensland in late 2016, five of the 26 Justices, just under 20%, were Villanova boys or their spouses.

Apart from my family, the most fortunate thing in my life was spending nine years at Villanova in the care of the Augustinian monks. In my second year at the College, my father died and as a result I embraced to an even greater degree, the monks as the male influence in my life and not one of them ever failed me. They were all different in their personalities but always exuded their overall good qualities in relation to the boys in the tougher school days of the time. The Villanova of then was very different to that of today. Villanova was the home of the Augustinians and we boys visited their home each day to be educated. Without a traditional family of their own, they embraced us and we all became good Australians together.

Being rather a timid boy, over nine years I made a detailed study of every monk in the interest of survival and my own curiosity. As a young man in my twenties on my cattle property in Western Queensland, I saw something of any one of them in everyone I ever met and, as a consequence, I got on well with everyone.

The Old Boys Dinner on the evening of the first Friday in August has always been important to me and I have probably only missed about six of them over the last 30 years. It is great seeing the boys of my school days who appear at each dinner and the boys of my youth are the same unchanged personalities.



I spent from the ages of eighteen to 35 on my cattle property, Baroona, in the Maranoa District of Queensland, earned two degrees from the University of Queensland and became a qualified accountant. At the end of my twenties my brother Ross sold his cattle property on the Darling Downs and bought Baroona and I returned to Brisbane. From the ages of 35 to 70 years I ran my own practice in accountancy and tax as a sole practitioner and pursued other business interests. In April 1971 I married Julie Youngman and have had a wonderful marriage of now 48 years with three children and 10 grandchildren. Iulie and I have retired to a five-acre garden on Mount Tamborine. I have always maintained that a large garden is a small farm without animals and therefore my life has come full circle from my twenties on the land in Western Queensland to my seventies in my garden at Tamborine.

My life has been extremely happy and rewarding and looking back on it I must admit that the lessons I have learnt are an extension of those the Augustinian monks taught me and my fellow students in those now far distant days: the secret of life is contentment; always pray to God as if everything depends on God as it does; work on this earth as if everything depends on yourself; and realise always that the only thing free in this world is the grace of God. I have been greatly blessed.

THE BLUE BLOODS

The first 'Nine Yearers' at Villanova College

John Carrier Paul Peake Greg Guthrie Terry Reason Peter Stehn Gregor Kruberg Peter Massey Terry Turner John Matthews Bernie Warnick







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Phone (07) 3394 5690



Email villa@vnc.qld.edu.au



Webiste www.vnc.qld.edu.au