

POSITION DESCRIPTION - TEACHER

1.0 POSITION TITLE: Teacher

2.0 STATEMENT OF RESPONSIBILITY

The role of the teacher at Villanova College is to provide quality education and care for students within the College. The quality of the spiritual, academic, cultural and sporting programs of the College depends on the dedicated teacher who interacts daily with students to pursue quality education. The teacher is responsible for developing and implementing effective strategies and programs that are based on contemporary learning and teaching research and relevant to syllabus requirements.

3.0 KEY RESULTS AREA

Mission/ Ethos

The teacher at Villanova College has an understanding of, and commits to supporting the mission and ethos of Catholic education and Augustinian values within the College by:

- Supporting the sacramental, liturgical, ritual and prayer life of the College
- Ensuring that the teachings, values and practices of the Catholic Church form a foundation for learning and teaching
- Establishing positive relationships including engagement in the pastoral care of students and supporting their spiritual and moral development.

Professional Practice

A teacher at Villanova College demonstrates effective practices in learning and teaching and supports the development and maintenance of positive relationships with students and colleagues by:

- Creating a dynamic learning environment which is learner-centred, supportive, cooperative and aligned with relevant curriculum policies, documents and practices
- Collaboratively developing and implementing quality curriculum programs and appropriate pedagogy; evaluating their effectiveness; assessing and reporting student progress and learning outcomes; and reporting these to students, parents and the community
- Implementing effective, adaptive, inclusive and equitable practices and teaching strategies
- Proactively and collaboratively engaging in professional renewal practices to enhance student outcomes
- Working collaboratively with the leadership team, middle leaders, teachers and other staff members in contributing to the professional life of the College
- Providing effective supervision of students.

Professional Engagement

A teacher at Villanova College fosters and develops appropriate professional relationships with parents, carers and the wider College community by:

- Valuing and supporting the distinctive role of parents and carers as partners in the learning and teaching process
- Encouraging and supporting the involvement of the College and students in the life of the church
- Engaging the wider community, where appropriate, in learning and teaching programs
- Supporting, as appropriate, the involvement of the College in special events and celebrations.

Professional Learning

A teacher at Villanova College commits to maintain currency of professional knowledge and skills and participating in the College renewal process by:

- Using the beliefs and values of Villanova College curriculum and religious education documents to evaluate learning and teaching practices.
- Maintaining and demonstrating knowledge of relevant contemporary pedagogy.
- Maintaining a high level of academic knowledge relevant to their teaching area.
- Regularly engaging in collaborative process through which they share knowledge of key learning areas, subjects and pedagogical approaches with colleagues including the Collaborative and Reflective Practices (CRP) program.

3.0 AUTHORITY LIMITS:

The position carries no inherent delegated authority regarding expenditure of funds or supervision of other role holders within the College. Expenditure of funds must be in accordance with approved budgets and appropriately authorised.

At all times, the Teacher must act in accord with Villanova College Student Protection Policy.

4.0 REPORTING AND OTHER RELATIONSHIPS:

The Teacher is directly responsible and reports to Dean of Teaching and Learning, and through Dean of Teaching and Learning to the Principal. While the Teacher is directly responsible and reports to the Dean of Teaching and Learning, the position also relies on strong and collegial relationships between all members of staff, particularly the Curriculum Area Leader and teaching staff, to best support the students' learning needs.

