



# GUIDE TO APPLICATION

**Diligence towards learning:** The degree to which the student demonstrates interest and application, eagerness and preparedness to learn, motivation to succeed and completion of given tasks.

- **Excellent:** The student's application to learning is of a very high standard. Preparation and organisation are beyond reproach.
- **High:** The student is well organised, demonstrating a high level of application to their learning.
- **Satisfactory:** The student's present level of application reflects the minimum standard required. Organisation and preparation for learning can be improved.
- **Inconsistent:** Application to learning is inconsistent with regular occurrences of poor organisation and a lack of preparation. Greater dedication is required for improvement.
- **Needs Attention:** The student lacks application within their learning. There is an absence of dedication, interest, organisation and / or preparation.

**Behaviour:** The degree to which the student supports and is engaged in learning.

- **Excellent:** The student consistently behaves in an exemplary manner, continually influencing the learning environment in an active and positive manner.
- **High:** The student regularly behaves in an appropriate manner and is a positive influence on the learning environment.
- **Satisfactory:** The student behaves satisfactorily, however, learning could improve by avoiding distractions.
- **Inconsistent:** At times, the student behaves in a satisfactory manner. However, the student's behaviour can often impact negatively on the learning environment.
- **Needs Attention:** The student behaves in the classroom in a manner that is unacceptable. Distraction of others impacts negatively on the learning environment.

**Participation:** The degree to which the student contributes to class discussion and activities.

- **Excellent:** The student collaborates, assists peers, makes outstanding contributions to class activities, takes risks with their learning, and, where applicable, demonstrates highly effective use of technology.
- **High:** The student asks questions where appropriate, makes consistent contributions to class discussions and activities and, where applicable, demonstrates effective use of technology.
- **Satisfactory:** The student contributes to class discussions and activities and, where applicable, demonstrates appropriate use of technology.
- **Inconsistent:** The student makes a limited or reluctant contribution to class discussions and activities, and, where applicable, demonstrates limited effective use of technology.
- **Needs Attention:** The student shows no interest in contributing positively to class discussions or activities and, where applicable, demonstrates minimal effective technology use.

**Progress:** The degree to which the student has demonstrated an ability to comprehend, reproduce and apply subject content / skills.

- **Excellent:** Outstanding progress and / or results in a variety of tasks suggest the student is making excellent progress.
- **High:** The student is generally producing very good results and making good progress.
- **Satisfactory:** The student is coping with the essential academic requirements of the course. The student needs to consolidate and strive for improvement.
- **Inconsistent:** Student performance in tasks suggests some aspects of the course content are difficult.
- **Needs Attention:** There is concern over the progress shown. The student is having difficulty with the academic rigour required of the subject.

**Study Habits:** The degree to which the student has developed sound habits for learning and study in class, preparing for assessment and completing homework.

- **Excellent:** Study programs incorporating work covered in class, homework and / or revision are completed to an excellent standard; the student is reflective and thinks critically, seeking feedback and acting on it.
- **High:** Study programs incorporating work covered in class, homework and / or revision are regularly completed; the student seeks feedback and acts on it.
- **Satisfactory:** Study programs incorporating work covered in class, homework and / or revision are followed, however, often to a minimum standard. Feedback may be accepted but changes are not always made.
- **Inconsistent:** Study programs incorporating work covered in class, homework and / or revision are often not followed. When provided, feedback is rarely acted upon.
- **Needs Attention:** Study programs incorporating work covered in class, homework and / or revision are not in place. When provided, feedback is not acted upon.